

Students Satisfaction Survey (SSS) 2019-20

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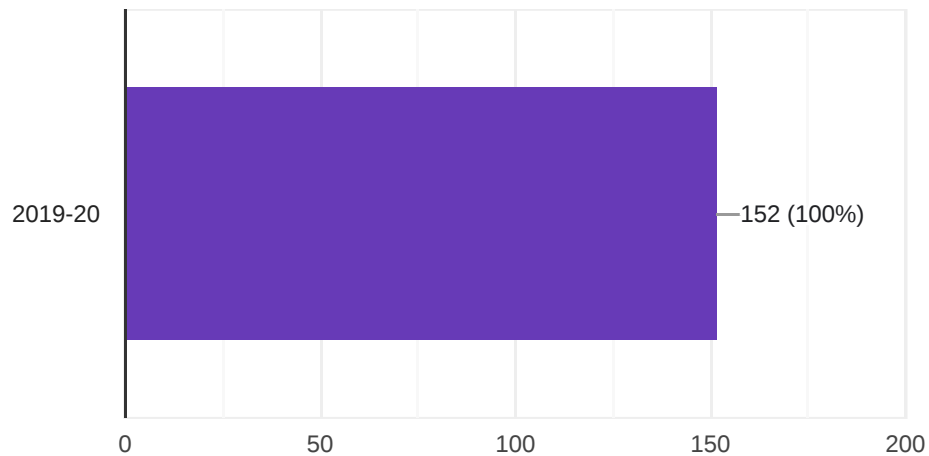
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Year of completion (final Year)

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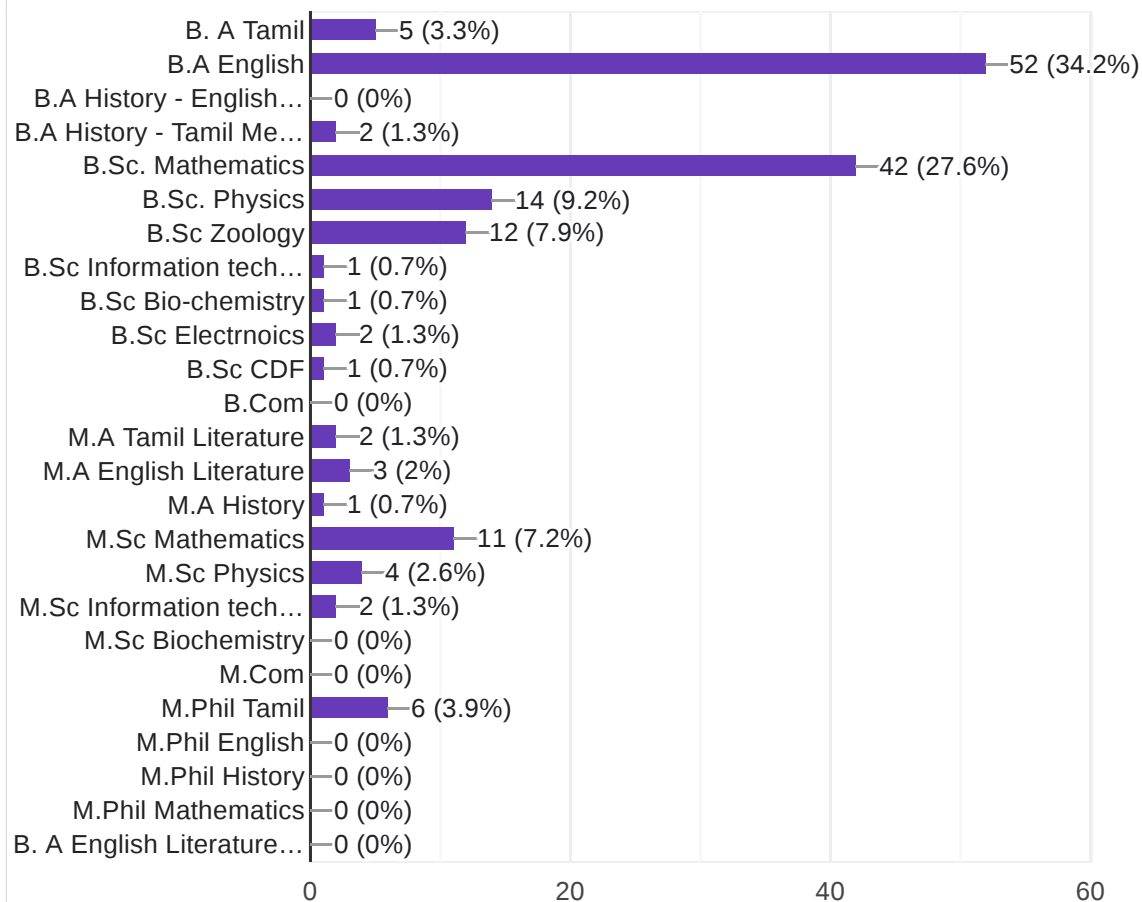
152 responses



Programme You Studied

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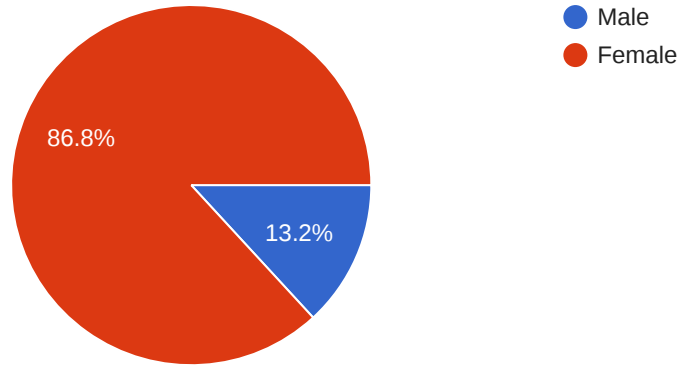
152 responses



Gender

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152 responses

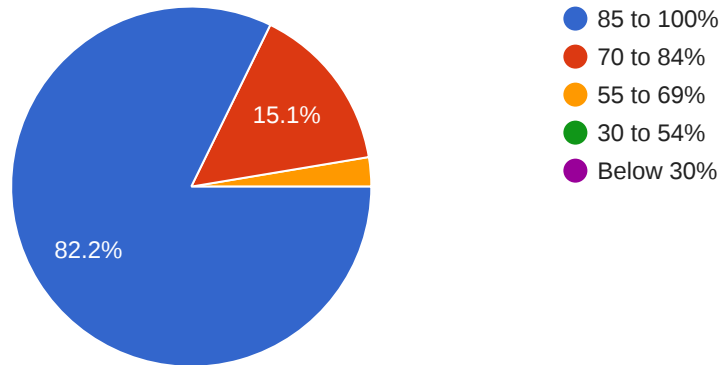


Student Satisfaction Survey 2019-20

How much of the syllabus was covered in the class?

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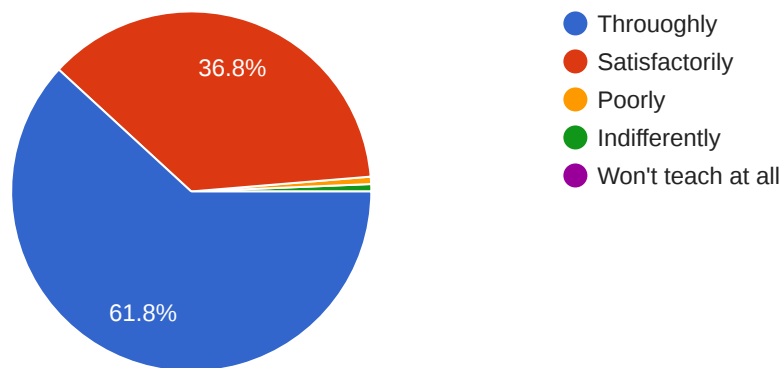
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How well did the teachers prepare for the classes?

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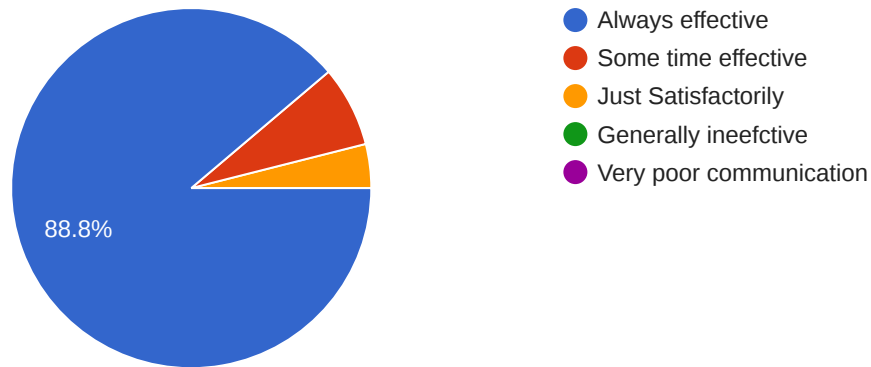
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How well were the teachers able to communicate?

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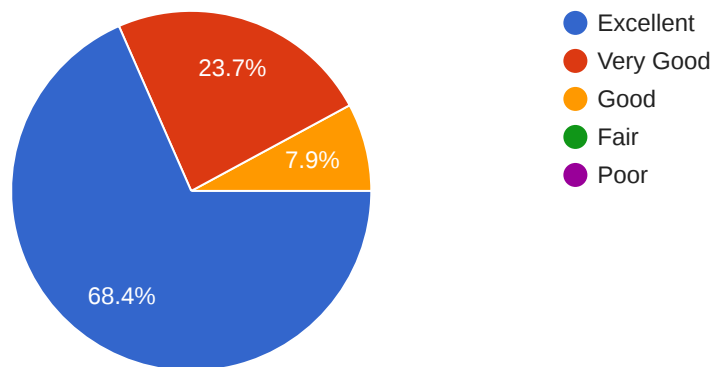
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The teacher's approach to teaching can best be described as

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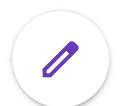
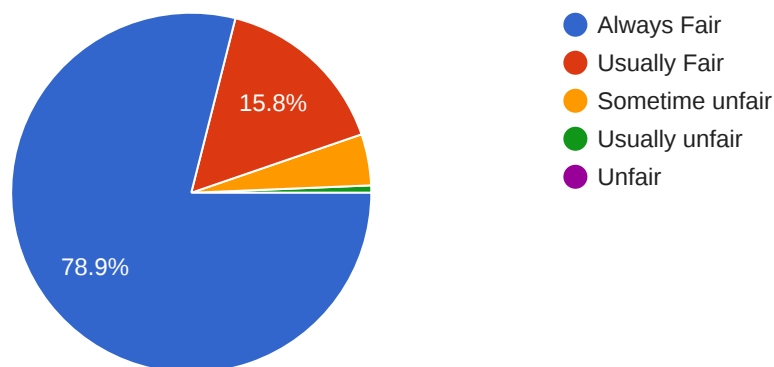
152 responses



Fairness of the internal evaluation process by the teachers

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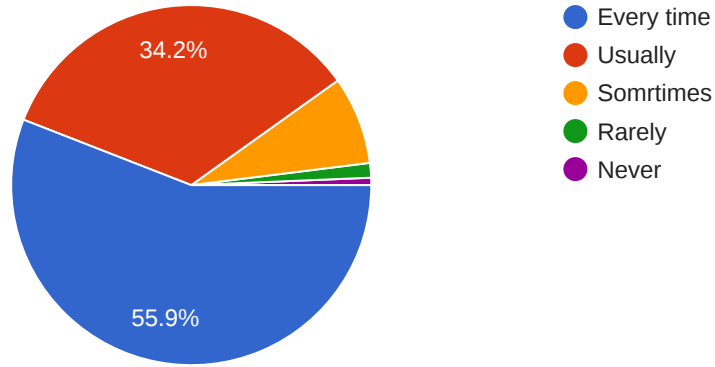
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Was your performance in assignments discussed with you?

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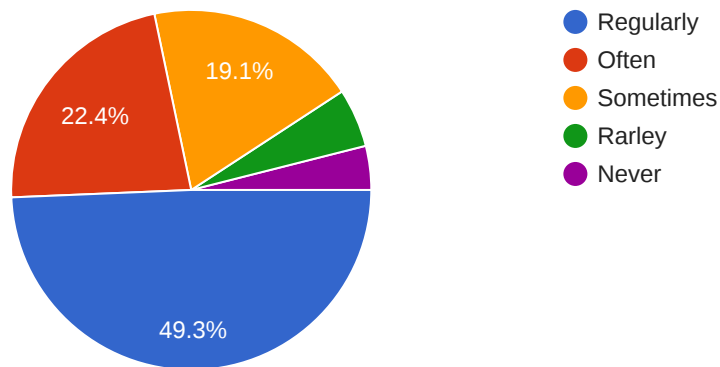
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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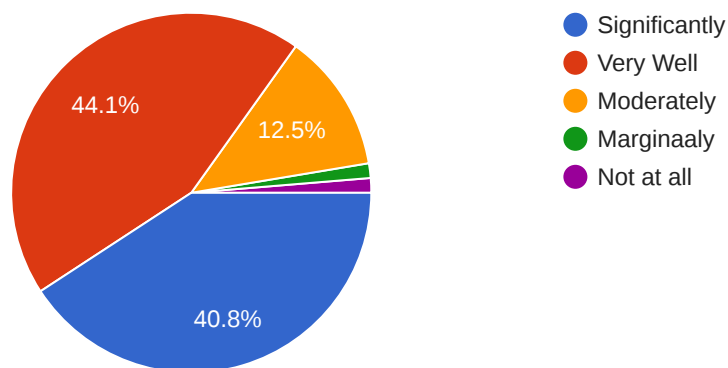
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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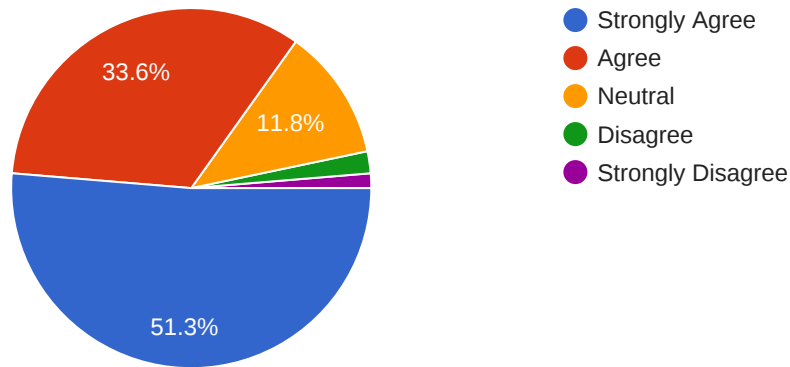
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The institution provides multiple opportunities to learn and grow.

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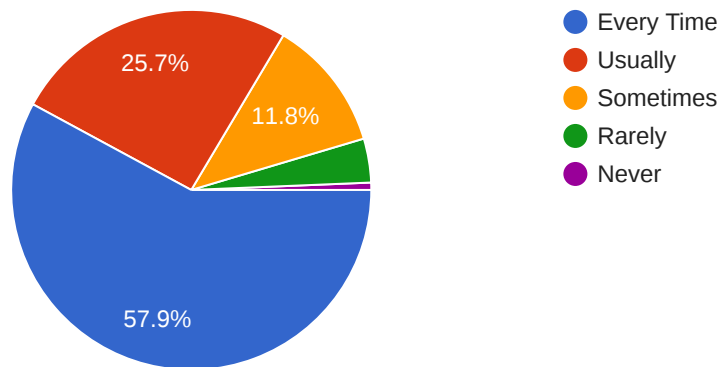
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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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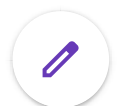
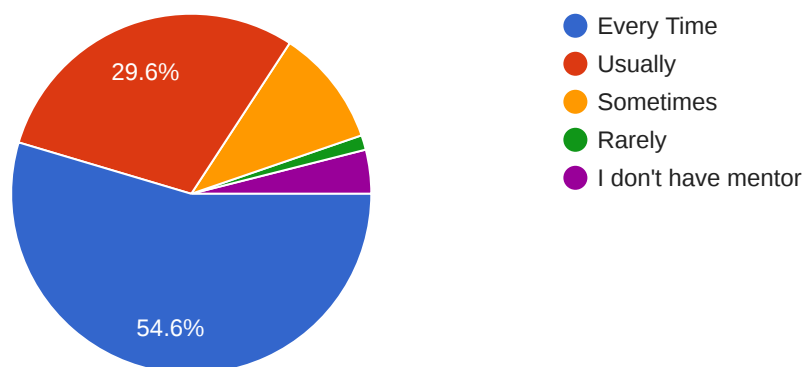
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Your mentor does a necessary follow-up with an assigned task to you.

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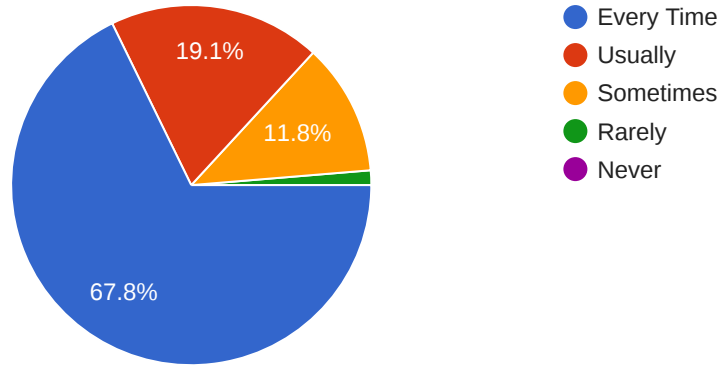
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The teachers illustrate the concepts through examples and applications.

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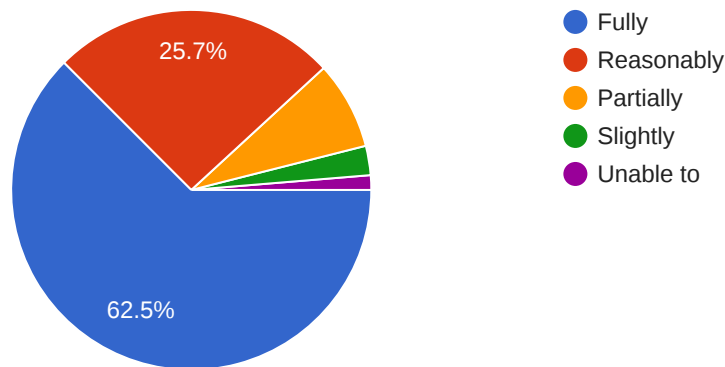
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The teachers identify your strengths and encourage you with providing right level of challenges.

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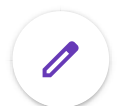
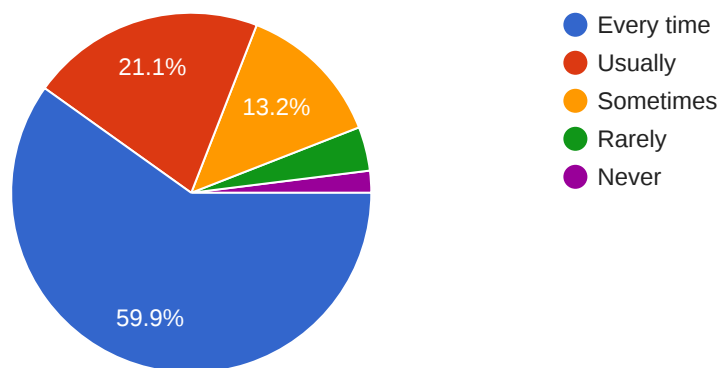
152 responses



Teachers are able to identify your weaknesses and help you to overcome them.

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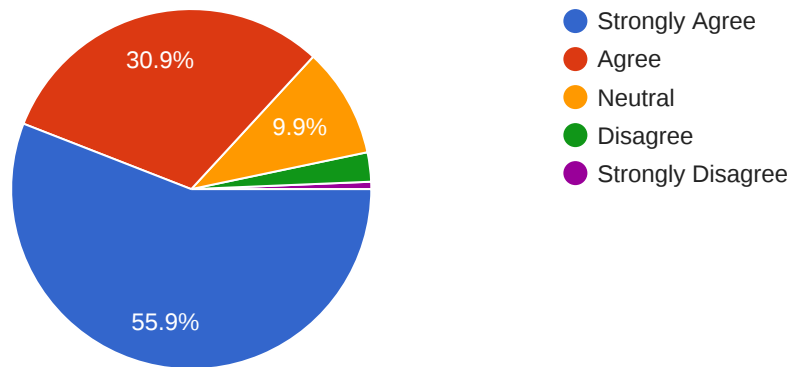
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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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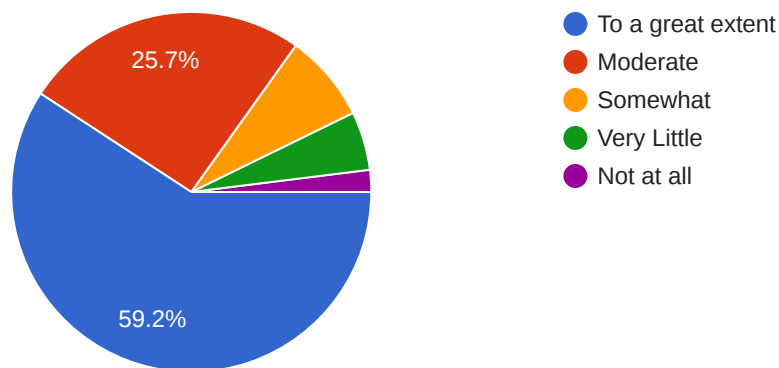
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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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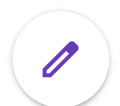
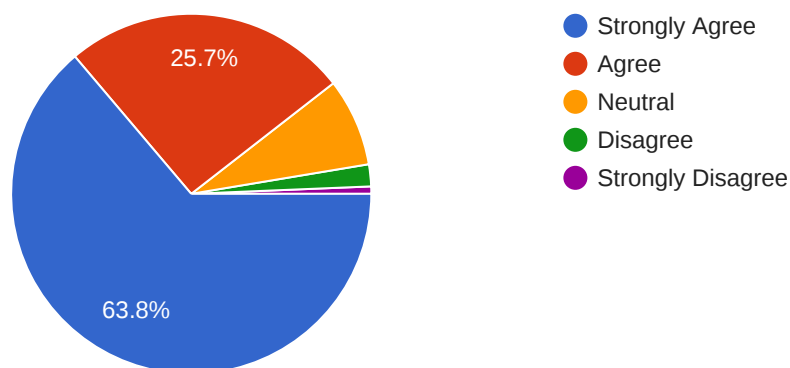
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Teachers encourage you to participate in extracurricular activities

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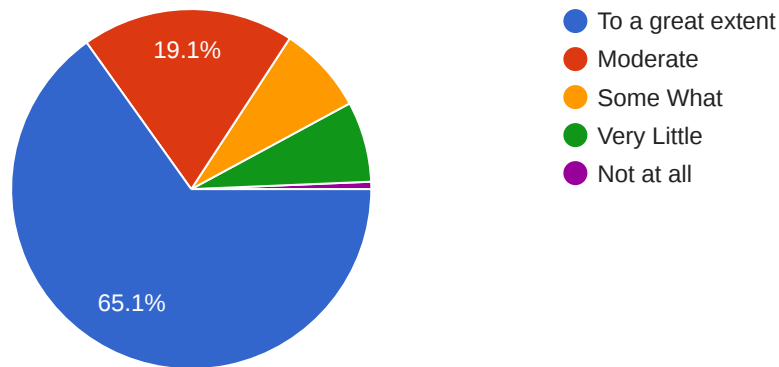
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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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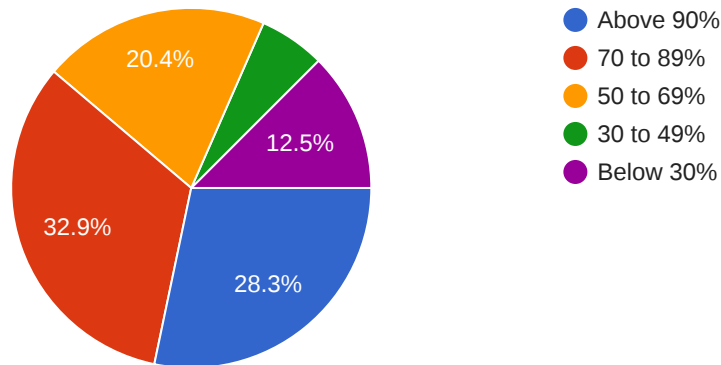
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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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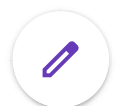
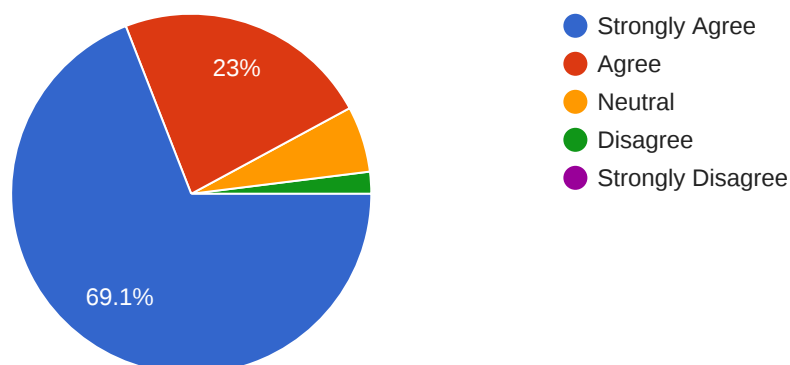
152 responses



The overall quality of teaching-learning process in your institute is very good.

 Copy

152 responses



Give three observation / suggestions to improve the overall teaching –learning experience in your institution.

152 responses

Good

Good

Nothing

Excellent

Yes

Nothing

.

-

Nil

Very good

Better try well

Good teaching .well knowledge

Use ICT tools for teaching, Higher studies guidance.

No suggestion

To be discuss about working opportunities in further courses to students,

Maintain property, good campus, make the college clean

No suggestions

Teach the General information for the students

Prefer smart class

Improving teaching methods, Giving more guidance in career opportunities, Mentor for students and encouraging students in extracurricular activities



1) Try to reach every student and ask for their doubts.... 2) Make teaching a two way interaction...

Improve communication skill, conduct seminar

Teachers use ICT tools such as LCD projector multi-media etc

Thank the teacher for their time and efforts for my studies, Your hard work and dedication are greatly appreciated by all of us

Creat a positive learning environment get everyone involved to your teaching

They do well so nothing to say anything about it.

Without partiality

1) Should encourage students to participate in competitions. 2) Should use student centric method to teach so that the students will be more involved in the learning process. 3) Should guide the students about higher education, competitive exams and job opportunities

Improving teaching.Teaching according to the students ability.improve the other activities

I think our Dpt.(English) always gave a good teaching so nothing to improve .

I don't know

Excellent teaching

Need improvement in many ways some of teachers shows partiality to students depends on where there are from first we have to change their mentality to treat everyone in equal

1) Use better graphics and visual media to engage students well. 2) Try to reach every student and ask for their doubts. 3) Make teaching a two way interaction

Poor culture and sports activities. Exam conducting methods are poor. Cantten facilities also poor.

1)Create a positive learning environment 2)Get everyone involved in your teaching.

Acceptable and very good

All are good no need to improve anything

knowledge and skill

Teaching is very well. Teacher is good takecare of the students .My college is very good.



Very well.

I have no suggestions

Internship and field visit activities could be maximized. Use of Ict tools could be improved.
Library hour could be included.

Keep going on what you have provided for us

Useful

To improve the communication skill in English make them to take seminars

You have established a postive classroom atmosphere

They do well so nothing to say

Improve college class facilities

Use ICT tools and improve infrastructure of class rooms

Use more methods while teaching and also use ICT tools

No

Excellent of our teaching methods.

Use technology in the classroom

To improve second language to students

Can use ICT tools for teaching, Can give projects and experiments to the students for better understanding of the concepts

Need proper materials, innovative techniques,

Use lcd projection,multi media

Give more examples

Not bad

The oppurtunity to explore much and more about myself and about my field and also about this world

Teaching is very Good



To provide NET, SLET coaching for students. ICT tools can be used even more in the classroom.

They are teach verywell .

Smart board

Teaching can be more digitalized.

We are very good in study because our teachers make us to understand well

Verry good

As far as I observed the overall teaching learning experience is good.

College office staff not work properly . To give students field work more time.

College office staff not working properly.To give students filled work more time

Video presentation, practical class, increase seminar classes.

As of my observation everything was good in our institution.

Over explanation

Use of technology, interactive learning, promoting research

VERY GOOD

Very good excellent

Teacher makes a man perfect so teachers work hard to their job 🏆¹⁰⁰

Usage of projector, make use of modern technique

Improve ourself to a worldwide

Nothing,

Correct

Nothing to day.. Overall Good

Well educated faculties and good environment.

Good teaching, caring for students,



No suggestion

Use better graphics and visual media to engage students well

-

To hire teaching staffs more

Solicit feedback from the students, communicate with coworkers, make teaching a two way interaction .

Usage of projectors

Already it was outstandin and be proud student

More mordern facilities Can be added

Ok

Use better visual media, contact with parent,example let them experience it

Nice

vinisha

Provide more oppotunities to students improve their skill

Already they provide good education

All teachers are experienced and talented

28 more responses are hidden

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Student Satisfaction Survey 2019-20

A student satisfaction survey was conducted online using a Google Form. The opinions collected from the students on various aspects of the programme are analyzed to find their effectiveness as well as their shortcomings. The details of the analysis are summarised as follows:

1. The majority of the students (82.2%) opined that 85 to 100 percent of the syllabuses are covered by the teachers in their respective courses; 15.1% opined that 70 to 85 percent are covered by the teachers; and the remaining students (less than 3%) opined that the syllabus is covered less than 70 percent.
2. Sixty-two percent of the students opined that the teacher prepares thoroughly for teaching, and the remaining 32 percent opined that it is only at a satisfactory level.
3. The majority of the students (88.8%) opined that the respective teachers communicate well with them; 11 percent rated their communication skills as only satisfactory, and the remaining rated them satisfactorily.
4. Sixty-eight percent of the students opined that the teacher's approach to teaching was excellent, 24 percent as very good, and the remaining rated it as good.
5. The majority of the students (78.9%) rated the fairness of teachers in internal assessment and evaluation as always fair, and 16 percent rated it as usually fair.
6. Sixty percent of the students opined that feedback on their assignments is discussed by the teachers in the class; 34.2 percent rated it the same as usual, and 8 percent rated it the same as sometimes.
7. Forty-nine percent of the students opined that the institution makes regular efforts for the internship and exchange of students; 22.4 percent opined it as often; 19.1 percent rated it as sometimes; and the remaining as rarely.
8. Forty-four percent of the students opined that the teaching and mentoring process of the institution was very good, 44.1 percent as significant, and the remaining 12.5 percent as moderate.
9. Fifty-one percent of the students strongly agree that the institution provides multiple opportunities to learn and grow; 33.6 percent rated the same as agree, and the remaining 11.6 percent disagree.

10. Fifty-eight percent of the students opined that every time teachers inform students on expected competencies, course outcomes, and programme outcomes, 25.7 percent opined that teachers inform these usually, and the remaining mentioned that they say sometimes.
11. Fifty-four percent of the students opined that the mentor does necessary follow-up with the assigned task; 29.6 percent of them rated the same as usual, and 10.5 percent rated it as sometimes.
12. The majority of the students (67.8%) opined that teachers illustrate the concept through examples and applications every time, 19.1 percent opined it is usually, and the remaining rated it as sometimes.
13. Sixty-three percent of the students agree that teachers help us identify our strengths and encourage us by providing the right level of challenges; 25.7 percent rate the same as reasonable and the remaining as partially.
14. Sixty percent of the students opined that teachers help them identify their weaknesses and overcome them every time; 21.1 percent of them rated the same as usual and the remaining as sometimes.
15. Fifty-six percent of the students strongly agree that the institution makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching and learning process; 30.9 percent agree, and the remaining are neutral.
16. Fifty-nine percent of the students opined that teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, for enhancing learning experiences to a great extent; 25.7 percent rated the same as moderate, and the remaining rated the same as somewhat.
17. Sixty-four percent of the students strongly agree that teachers encourage them to participate in extracurricular activities; 25.7 percent agree the same; and the remaining are neutral.
18. Sixty-five percent of the students opined that teachers inculcate soft skills, life skills, and employability skills to make them ready for the world of work; the same is moderate to 19.1 percent, and the remaining rated the same as somewhat.
19. Twenty-eight percent of the students opined that above 90 percent of the teachers are using ICT tools in the class for ICT-integrated teaching; 33 percent opined that only 70 to 89 percent of the teachers are using ICT tools; and 20.4 percent opined 50 to 69 percent.
20. The majority of the students (69.1%) strongly agree that the overall quality of the teaching-learning process of the institution is very good; it is agreed upon by 23 percent, and the remaining are neutral.

21. Some of the suggestions put forward by the students to improve are listed as follows by excluding positive comments: ICT-based teaching and learning process; need for more student-centric activities; library hours could be included in the timetable; need for internships and field activities; avoid partiality; more training for competitive examinations and placement opportunities; need for using ICT-integrated class-room activities for teaching and learning, especially projectors and modern gadgets for teaching and learning; try to boost the confidence level of the students to communicate in English fluently without any fear; and the need for campus interviews.


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