



Lekshmiipuram College of Arts and Science
Neyyoor-629802
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
Kanyakumari District, Tamilnadu

Student Satisfaction Survey 2018-19

The opinion of the students on various aspects of the programme are collected and analysed to find the effectiveness as well as shortcomings if any. The details of analysis are summarised as follows:

1. The majority of the students (85.9%) opined that 85 to 100 percent of the syllabuses are covered by the teachers in their respective courses; 10.4% percent opined that 70 to 85 percent are covered by the teachers; and the remaining students (3.7%) opined that the syllabus was covered less than 70 percent.
2. Sixty eight percent of the students opined that the teacher prepares thoroughly for teaching, and the remaining 31.9 percent opined that it is only at a satisfactory level.
3. The majority of the students (89.6%) opined that the respective teachers communicate well with them; 8.1 percent rated their communication skills as only satisfactory, and the remaining rated as satisfactorily.
4. Sixty-seven percent of the students opined that the teacher's approach to teaching was excellent, and 28.9 as very good and the remaining as good.
5. The majority of the students (72.6%) rated the fairness of teachers in internal assessment and evaluation as always fair, and 26.7 percent rated the as usually fair.
6. Sixty-three percent of the students opined that feedback on assignments is discussed by the teacher, 25.9 percent rated the same as usually and 10.4 percent rated it the same as sometimes.
7. Fifty-two percent of the students opined that the institution take efforts regularly for internship and exchange of students, 17.3 percent opined it as often, 16.3 percent rated it is sometimes and the remaining as rarely.
8. Fifty percent of the respondents opined that the teaching and mentoring process of the institution as very good, 39.1 percent as significantly and the remaining 9.6 percent as moderately.
9. Fifty-one percent of the students strongly agree that the institution provides multiple opportunities to learn and grow; 31.9 percent rated the same as agree, and the remaining disagree.

10. Fifty-nine percent of the students opined that every time teachers inform students of expected competencies, course outcomes, and programme outcomes, 31.1 percent opined that teachers inform these usually and the remaining mentioned that they say sometimes.
11. Fifty-eight percent of the students opined that the mentor does necessary follow-up with the assigned task, 28.9 percent of them rated the same as usually and 11.1percent rated as sometimes.
12. The majority of the students (68.1%) opined that teachers illustrate the concept through examples and applications every time, 23.7 percent opined it is usually, and the remaining rated it as sometimes.
13. Sixty-seven percent of the students agree that teachers help to identify their strengths and encourage us by providing the right level of challenges, 30 percent rate the same as reasonable and the remaining as partially.
14. Fifty-eight percent of the students strongly agree that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 35.2 percent agree and the remaining as neutral.
15. Sixty-one percent of the students opined that teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, for enhancing learning experiences to a great extent; 28.9 percent rated the same as moderate and the same as somewhat.
16. Sixty-two percent of the students strongly agree that teachers encourage them to participate in extracurricular activities; 31.1 percent agree the same; and the remaining as neutral.
17. Sixty-one percent of the students opined that teachers inculcate soft skills, life skills, and employability skills to make them ready for the world of work; the same is moderate to 27.4 percent, and the remaining is rated as somewhat.
18. Thirty-two percent of the students opined that above 90 percent of the teachers are using ICT tools in the class for ICT-integrated teaching, 34 percent opined that only 70 to 89 percent of the teachers are using ICT tools and 15 percent opined 50 to 69 percent.
19. The majority of the students (64.5%) strongly agree that the overall quality of the teaching-learning process of the institution is very good; it is agreed by 33.3 percent, and the remaining as neutral.
20. Some of the suggestions put forward by the students to improve are ICT based teaching and learning process, design activities that promote critical thinking, analysis, and independent problem-solving to cultivate higher-order thinking skills; updated on educational technologies and methodologies can further improve the overall teaching

experience; promoting student centered education than a traditional teaching would be more helpful, internship and exchange programs should be implemented to make the improvement in learning; and make sure the confidence level of the students to communicate in English fluently without any fear and the need for campus interviews.



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