



Lekshmipuram College of Arts and Science
Neyyoor-629802
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
Kanyakumari District, Tamilnadu

Student Satisfaction Survey 2017-18

1. Seventy-six percent of the students opined that 85 to 100 percent of the syllabuses are covered by the teachers in their respective courses; 14.1% per cent opined that 70 to 85 percent are covered by the teachers; and the remaining opined that the syllabus was covered less than 70 percent.
2. Sixty percent of the students opined that the teacher prepares thoroughly for teaching, and 38.5 percent opined that it is only at a satisfactory level.
3. The majority of the students (83.3%) opined that the respective teachers communicate well with them; 12.8 percent rated their communication skills as only satisfactory, and the remaining rated them below that.
4. Seventy-one percent of the students opined that the teacher's approach to teaching was excellent, and 21.8 percent rated it as very good, with the remaining as either good or fair.
5. Most of the students (79.5%) rated the fairness of teachers in internal assessment and evaluation as always fair, and 11.6 percent rated the fairness of teachers as usually fair. However, 10.1 percent of them rated the fairness of teachers in the internal evaluation as unfair.
6. Sixty-two percent of the students opined that feedback on their assignments is discussed by the teacher, and the remaining rated it the same as sometimes.
7. It has been found that there are mixed responses among the students regarding their participation in field visits, internships, and exchange of students. Forty-nine percent of them opined that it held regularly, and others said it held either sometimes or rarely.
8. Forty-nine percent of the respondents opined that the teaching and mentoring process of the institution helped mental and emotional growth. They rated it significantly, 39.1 percent rated it very well, and the remaining rated it moderately.
9. Fifty-four percent of the students strongly agree that the institution provides multiple opportunities to learn and grow; 31.9 percent agree, and the remaining disagree.
10. Fifty-four percent of the students agree that teachers usually inform students of expected competencies, course outcomes, and programme outcomes, and the remaining opined the same as rarely.
11. Fifty-eight percent of the students opined that the mentor does necessary follow-up with the assigned task, and 31.9 percent of them rated it the same as usual.
12. The majority of the students (63.8%) opined that teachers illustrate the concept through examples and applications every time, 27.5 percent opined it is usually, and the remaining sometimes.
13. Sixty-one percent of the students agree that teachers identify their strengths and encourage us by providing the right level of challenges, and 24.6 percent rate the same as reasonable.
14. Fifty-eight percent of the students agree that teachers can identify their weaknesses and help them overcome them; 23.2 percent rated it the same as usual, and 13 percent rated it the same as sometimes.
15. Forty-nine percent of the respondents opined that institutions make an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, and 37.7 percent of them agree.
16. Sixty-one percent of the students opined that teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, for

enhancing learning experiences to a great extent; 31.9 percent rated the same as moderate and the same as somewhat.

17. The majority of the students (65.2%) strongly agree that teachers encourage them to participate in extracurricular activities; 24.6 percent agree the same; and 10.6 percent are neutral.
18. Fifty-six percent of the students opined that teachers should inculcate soft skills, life skills, and employability skills to make them ready for the world of work; the same is moderate to 31.9 percent, and the remaining is rated as somewhat.
19. Thirty-six percent of the students opined that above 90 percent of the teachers are using ICT tools in the class for ICT-integrated teaching, and 30.4 percent opined that only 70 to 89 percent of the teachers are using ICT tools.
20. The majority of the students (67.5%) strongly agree that the overall quality of the teaching-learning process of the institution is very good; it is agreed by 25 percent, and the remaining are neutral.
21. Some of the suggestions put forward by the students to improve are the need for campus interviews, making students share their views on education and their future goals, interactive ways of teaching, smart board classes, and encouraging teamwork and group activities. Appreciating the different learning styles of your students, online learning, and teaching tips. And try to reach every student and ask their doubts.


C. P. SARAVANAN




PRINCIPAL
LEKSHMIPURAM COLLEGE OF
ARTS & SCIENCE
NEYYOOR.