



**Lekshmipuram College of Arts and Science**  
**Neyyoor-629802**  
*(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)*  
**Kanyakumari District, Tamilnadu**

**Best Practices 2019-20**

Best Practice 1: Developing Leadership Qualities through Student Council

Title of the Practice: **“Developing Leadership Qualities through Student Council”**

**Goals of the Practice**

The practice aimed at developing leadership qualities among the students through the active Student Council of the institution. The institution strongly believes that the students of today are the leaders of tomorrow; if they are properly channelled, they will emerge as effective leaders to lead the coming generation.

**The Context**

The nation requires effective leaders to shape the future of modern India. Leaders are not born, but they are created by the right person in the right way at the right time. The student community has a lot of will and power to organise, manage, lead, discuss, present their thoughts in a logical way, and lead. Proper direction, guidance, motivation, and encouragement help them shine like stars; if they are not guided properly, they are diverted and revolt against the concept of democracy. Thus, active student council promotes leadership qualities in the younger minds and helps them understand the concept of democracy and its practice.

**The Practice**

To foster confidence among the younger minds, the institution constitutes an active student council every year by following the democratic principle of voting rights. The institution follows the election procedure of voting to select student representatives in various positions in the student council. Notifications with guidelines are published; time lines are provided for filing nominations; scrutiny; time for withdrawal; publication of eligible candidates for the election; time for campaigning; and polling by following the procedure similar to the election conducted by the government. All students who are enrolled in the college are provided with voting rights. Selected candidates assume office by taking oaths. They are properly guided by the student union adviser. Elected representatives conducted or led most of the student-related activities on campus.

**The Success**

The students actively participate in student union council elections every year, and their involvement in active student council activities itself is a success of the practice. They understand how the elections were conducted at the miniature level, what procedures were followed for filing nominations, and what procedures were followed during polling and counting. A lot of evidence is

available that the Students of the institution participated in the local body election of the state government and were selected as councillors to the president of panchayats. Two of the former students of our institution represented the Tamilnadu State Legislative Assembly from Padmanapuram and Killiyoor Assembly Constituencies of Kanyakumari District.

### **Resources**

For the conduct of student union elections, the activities of the student council require financial implications for the institutions. The college management meet all these expenses for the novel cause of developing leadership qualities among the students and to have confidence in the principles of democracy.

### **Problem Encountered**

On certain occasions, groupism may emerge among the students based on race and locality due to the influence of external factors. The same has been identified by the members of the faculty in time, and they provide proper mentoring to maintain student fraternity. The institution has to meet the financial requirements to conduct the Student Council election process.

### **Contact Details**

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Best Practice 2: Developing Scientific Temper and Curiosity Through Department Association Activities.

### **Title of the Practice**

“Developing Scientific Temper and Curiosity through Department Association Activities”

### **Goals of the Practice**

The practice aimed at developing creativity, scientific temper, and curiosity among the undergraduate students through the planned activities of the department in addition to traditional classroom learning. It aimed to supplement more information and knowledge for the students in addition to classroom teaching and learning.

### **The Context**

The purpose of education is the overall development of the individual, which is not limited only to classroom learning but goes beyond that. Every teacher is willing to provide wide exposure to their students to excel in their performance in such a way as to promote scientific temper, curiosity, and creativity. Providing the situation and context make them engage in divergent thinking, which leads to several solutions to the problem, stimulates their thinking and imagination, and establishes linkages between previously learned concepts and newer ones.

### **The Practice**

Each and every department organise activities that promote creativity, scientific curiosity, scientific temper, and curiosity under the label of a departmental association or literary club. Some of the activities of the department association, such as invited talks on emerging areas of their subject, workshops, group discussions, news paper clipping on emerging issues and discussion on that, paper presentations, writing articles for magazines, creating models, working models, and puzzles, create some kind of vibration in the minds of the young learners. The programmes aimed at creating novelty in their thoughts and actions, creativity, scientific temper, and curiosity.

### **The Success**

Student involvement in departmental association activities at the institutional level as well as participation in intercollegiate competition itself shows its success. Students who participate in district-level competitions and bring laurels to the institutions are evidence of this practice. The Department of IT's participation in website creation, identification of bugs in programme, etc. reveals the success story of the practice.

### **Resources**

Frequent arrangements with department-level associations require financial assistance as well as manpower. Identification of an appropriate resource person poses challenges. Accessing suitable and appropriate technology requires proper planning and the continuous involvement of faculty. Infrastructure facilities such as instruments, computers, and similar are required for effective implementation.

### **Problem Encountered**

Either the department or the individual is expected to meet the financial requirements for participating in events that promote scientific curiosity, and temper is a financial burden. The members of the faculty have to keep abreast of their knowledge and update their level to keep pace with the development taking place in their subject.

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