



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	LEKSHMIPURAM COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution	Dr. K. Chithamparathanu Pillai
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04651222224
Mobile no.	9443536587
Registered Email	college_lpc@outlook.com
Alternate Email	iqaclpc@gmail.com
Address	Lekshmipuram
City/Town	Neyyoor
State/UT	Tamil Nadu
Pincode	629802

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. P.Saravanan																
Phone no/Alternate Phone no.			04651222224																
Mobile no.			9442711097																
Registered Email			iqaclpc@gmail.com																
Alternate Email			saravanan.pillai@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.lpc.org.in/wp-content/uploads/2015-16.pdf">https://www.lpc.org.in/wp-content/uploads/2015-16.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.lpc.org.in/wp-content/uploads/Academic-Calendar-2016-17.pdf">https://www.lpc.org.in/wp-content/uploads/Academic-Calendar-2016-17.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.62</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.62	2011	16-Sep-2011	15-Sep-2016
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.62	2011	16-Sep-2011	15-Sep-2016														
<b>6. Date of Establishment of IQAC</b>			11-Jan-2005																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>A Colloquium on Recent</td> <td>17-Mar-2017</td> <td>45</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	A Colloquium on Recent	17-Mar-2017	45					
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Trends in Research	1	
Thesis Engineering	31-Mar-2017 1	23

L::asset('/','public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'.\$\$instdata->upload\_special\_status))}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tamil Department	Fellowship	Central Institute of Classical Tamil	2016 365	156000
Dr. T.Suthan	Minor Research Project	UGC	2016 730	220000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Feedback collected from the stake holders are analysed motivated the faculty to participate seminar, workshop and Faculty development programme in their respective field. Create quality consciousness among the faculty undertakes quality initiatives in teaching, learning and evaluation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

## Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit proposal to the affiliating University (Manonmaniam Sundaranar University) to start new academic programmes in 201617 based on demand ratio of various courses. The courses identified are:B.Sc.(Mathematics), preresearch courses (M.Phil) in History,and Mathematics.	New courses were introduced
To adopt innovative approach in pedagogical skills and other teaching-learning process using ICT.	ICT oriented teaching-learning process is part of teaching strategy among the faculty
To motivate the faculty to submit proposals for major and minor projects and other schemes from various funding agencies.	Faculty of physics secured minor research projects from the UGC
To conduct bridge course and total computer literacy programmes for thenew entrants to adapt to the college environment in effective manner.	College provides bridge course and computer literacy classess to the first year
To develop and nurturescientific curiosity among the learners through organising a series of seminar, symposia, workshop, invited talk and so on	Wide exposure are provided the students in the form of seminar, workshop at the department level and at the college level
To provide competency building programmes among the teaching, nonteaching and technical staff for egovernance and computer literacy.	competency building is provided to the members of the faculty through FDP and among non-teaching staff at institutional level.
To adopt more number of best practices in the campus in addition to the existing ones.	Best practices of the institution are documented
To prepare the learners for the cause society by inculcating the social responsibility through awareness programmes, rallies, seminars and community talk on social and socioeconomic problems of the society.	The institution ensured its social responsiblity by organising community oriented programmes namely camp, rallies, and awareness programme with the help of NSS, NCC, YRC and like
To monitor the progress and achievement of the students regularly and continuously.	The institution follows internal assessment system for assessment of student performance
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Meeting	24-Nov-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	31-Dec-2016
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college, the college follows the curriculum prescribed by the affiliating university, Manonmaniam Sundaranar University, Tirunelveli, Tamilnadu. The semester system is followed for all the programme conducted by the institution. The curriculum delivery is planned at the institutional level. An academic calendar is prepared well in advance, i.e., before the commencement of the academic year for both odd and even semester. Every semester, staff council met and finalised the academic calendar. Based on the general academic calendar, the respective department prepares a calendar of academic activities for the respective semester in consultation with all the members of the faculty of the department. The syllabus is shared among the members of the faculty on a rotation basis, keeping the expertise available in the department. The head of the department, periodically convenes the department meeting to assess the progress of curriculum delivery as planned, identify shortcoming if any, rectify it at the department level. Guest lectures and guest faculty are also employed in order to provide wide exposure to the learners. Members of the faculty are insisted to maintain their teaching plan by keeping the Programme Objectives and their outcomes, Programme Specific Outcome and Course Outcome. The Head of the institution also convene Staff Council at regular interval to evaluate the progress of curriculum delivery as pre planned and as per academic calendar. Freedom was provided to the individual faculty to adopt appropriate teaching-learning methods according to the level of students and the nature of content. The heads of the departments are directed to ensure the employment of ICT in their day-to-day teaching. The internal assessments are also conducted as directed by the affiliated university. A model Examination is also conducted in every semester just to familiarise with the university examination and prepare them for it.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate	Journalism in Tamil	01/09/2016	90	Employability	nil

Certificate	Medicinal Plants	01/09/2016	90	Employability	nil
Diploma	Journalism in Tamil	01/09/2016	90	Employability	nil
Diploma	Medicinal Plants	01/09/2016	90	Employability	nil
Advanced Diploma	Medicinal Plants	01/09/2016	90	Employability	nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics	16/06/2016
MPhil	Mathematics	16/06/2016
MPhil	History	16/06/2016
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics	16/06/2016
MPhil	Mathematics	16/06/2016
MPhil	History	16/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	94	88

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy	27/06/2016	616
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	80
BA	Tamil	58
BSc	Information technology	45
MSc	Mathematics	19
MSc	Physics	20
MSc	Information technology	23
MSc	Bio-Chemistry	18
MA	Tamil	24

MA	English	30
MCom	Commerce	11
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback from students, teachers, alumni, and parents is collected by administering the questionnaire. The feedback collected from the stakeholders is analysed and taken as input for the overall development of the institution. Feedback from students revealed that 54.2 percent of the students are satisfied with the existing facilities, and the remaining are not satisfied with the facilities. 47.7 percent of the students are satisfied with the library and laboratory facilities 14 percent are rated as good, and the remaining are rated as poor. Most of the students rated the facilities in the main building as poor. Sports infrastructure and other extension activities are very much liked by the majority (63 percent) of the students, with the remaining being average. 24.4 percent of students perceived the campus experience as very good, 38.1 as good, and the remaining 39.2 as average, namely satisfactory. Based on the input, the management constructed four classrooms, a research centre and a physics laboratory. The main buildings and the existing physics laboratory are to be demolished. Feedback collected from the teachers on the overall facilities of the institution revealed the following: the existing institutional ambience is liked by 61 percent of the teachers, and the remaining rated it as poor. The majority of the teachers opines that learning support systems in the form of computers, LCD projectors, and similar resources are lacking (59 percent), and others rated the average existing facility to access computers, DTP, and internet facilities as either poor or average. Hence, the head of the institution is requested to provide access to computer, internet, and LCD projector facilities in all lecture halls. The feedback collected from the alumni is also analyzed some of the key identifications are: A few buildings are to be constructed by demolishing old construction. More extension activities are to be carried out such as the adoption of villages, medical camps, free tuition, etc., and they stressed the need for new construction and conducted elections at least once every three years, and more alumni are to be enrolled. The feedback collected from the parents is: the parents felt the need for job-oriented short-term courses to ensure the employment opportunity of their wards more care and individual attention for the progress of their wards counselling is required for their wards to maintain emotional balance and fifty-three percent of the parents felt the need for an effective transport system for the conveyance of their wards. The opinions of the parents and alumni are discussed in the Staff Council, and the principal is requested to take appropriate actions, like strengthening the mentor-mentee system and providing career and psychological counselling. The same is discussed with the management for taking the necessary actions in the following academic year.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil Literature	60	136	60
BA	English Literature	64	374	64
BA	History Tamil Medium	60	81	48
BA	History English Medium	60	97	49
BSc	Mathematics	48	199	48
BSc	Physics	48	163	47
BSc	Zoology	48	89	45
BSc	Information Technology	48	87	45
BSc	Bio-chemistry	48	43	26
BSc	Electronics	48	40	26

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1659	320	51	33	24

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	70	120	5	0	50
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution follows a mentoring system in order to solve the learning difficulties faced by the students as well as the psychological and emotional issues faced by them during the period of study. It also intends to provide career guidance and higher education opportunities. Since 2005, an effective mentor system has been in place to assist learners. Mentors are allotted to the students by the respective heads of departments when they are



enrolled in the first year of the study programme, that mentor will be in charge until the completion of their degree programme. On average, 14 to 15 students will be allotted a mentor. The periodic meetings are conducted by the mentor to solve the learning problems faced by the students, both formally and informally. Other difficulties, if any, faced by them and family issues, if any, are also discussed. Proper guidance and counseling are provided by the mentor, and if needed, counselling is also provided to them by the professional counsellor. The students are free to consult their respective mentors at any time on campus. They provide information on scholarships and financial assistance available to them under various schemes of the government. Financial assistance is also arranged for them to remit examination fees and medical expenses. The mentor recommended the poor and needy students as beneficiaries of the free noon meal offered by the institution with the financial assistance provided by the like-minded teaching staff. Career guidance information, motivation to attend competitive examinations, and preparing them for qualifying examinations like UGC-NET, SLET, and the like Higher educational opportunities available in their respective fields are provided. Awareness of health information as well as the need for a balanced diet are also explained to them. Students are establishing good relationships with their mentors even after the completion of their degree programme. For the postgraduate graduate programme, respective research supervisors serve as mentors until the completion of their study programme. They are also advised to utilize the library resources effectively to broaden their intellectual domain.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2024	108	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
111	108	3	0	44

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1113	Semester	20/05/2017	30/06/2017
BA	1105	Semester	20/05/2017	30/06/2017
BA	1108	Semester	20/05/2017	30/06/2017
BA	1107	Semester	20/05/2017	30/06/2017
BSc	1517	Semester	20/05/2017	30/06/2017
BSc	1522	Semester	20/05/2017	30/06/2017
BSc	1527	Semester	20/05/2017	30/06/2017
BSc	1516	Semester	20/05/2017	30/06/2017
BSc	1501	Semester	20/05/2017	30/06/2017

BSc	1509	Semester	20/05/2017	30/06/2017
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The progress and achievements of the students are monitored continuously, and the internal assessment practiced is termed continuous internal evaluation (CIE). In every semester, three internal assessment tests are conducted normally over 25-30 working days the average of the best two marks is selected as final for 20 marks, and the remaining five marks are for assignments. Multiple-choice questions and assignments are also included in the internal assessment. Complete transparency is maintained by having the marks secured by the students for internal assessment and for assignments displayed on the notice board. Student grievances, if any, with the internal assessment can be addressed to the teacher-in-charge or the head of the department. Moreover, the marks secured by the students were uploaded by the concerned faculty to the university - examination online portal.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepared a general academic calendar annually and circulated it among the members of the faculty and students, which clearly shows the details of internal examination schedules for both odd and even semesters. The respective departments strictly adhered to the academic calendar to conduct the internal assessment. Based on the general academic calendar, every department prepares its own schedule of examinations and submissions of assignments.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lpc.org.in/wp-content/uploads/POs-PSOs.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1113	BA	Tamil Literature	54	50	92.6
1105	BA	English Literature	62	56	90.03
1108	BA	History Tamil Medium	40	23	57.5
1107	BA	History English Medium	38	19	50.0
1517	BSc	Mathematics	47	42	89.36
1522	BSc	Physics	38	32	84.21
1527	BSc	Zoology	43	41	95.3
1516	BSc	Information	40	23	57.5

		Technology			
1501	BSc	BioChemistry	38	16	42.1
1509	BSc	Electronics	23	6	26.08
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="#">Nill - not conducted during 2016-17</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Central Institiute of Classical Language in Tamil, Chennai	3.2	1.56
Minor Projects	730	UGC	2.2	2.2
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
?????????? ???????	Dr. Jaya Sree, K.S	?????? ???? ??????, ?????????? ????? ??? ??????	23/07/2016	Research
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	nil	nil	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	4

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	3	0
International	Physics	2	0.9
National	Physics	1	0.9
International	Biochemistry	3	0
International	Zoology	4	0
International	Chemistry	3	1.2
International	Commerce	1	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	7
Zoology	1
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
????????? ????? ???? ??????????	Sreekandan, A.	LPC Bulletin on Research	2016	0	Lekshmi puram College of Arts and Science	0
????????? ??????? ?????????? ??????????	Sreekandan, A.	LPC Bulletin on Research	2017	0	Lekshmi puram College of Arts and Science	0
????????? ????? ???? ???????????? ?	Mahila Jeni, D.	LPC Bulletin on Research	2017	0	Lekshmi puram College of Arts and Science	0
Growth and Charac	Suthan, T	Optics and Laser	2017	0	Lekshmi puram	0

terization of ethyl 4-hydroxybenzoate single crystals by modified vertical bridgeman technique		technology			College of Arts and Science	
Studies on crystal growth and physical properties 4-(dimethylamino) benzaldehyde-2, 4-dinitroaniline single crystal	Suthan T	Optical Materials	2016	4	Lekshmi prasad College of Arts and Science	0
Estimation of Radiation dose due to Air, Water, and Sand along south west coast of Kanyakumari District, Tamilnadu	Sarojini, V	International Journal of Innovative science	2017	2	Lekshmi prasad College of Arts and Science	0
Halophilic Exopolysaccharide Isolated from Swamithope Salt Pans Induce Cell Death through Apoptosis in A549, MCF-7, HT-29 Cancer Cells.	Remys, S.R.	World Journal of Pharmaceutical Science	2016	3	Lekshmi prasad College of Arts and Science	0
Physico-chemical characters	Remys., S.R.	Photon Journal of Microbiology	2016	1	Lekshmi prasad College of	0

of exo polysaccharide from the halotolerant <i>Virgibacillus</i> sp. isolated from the solar salt pan		gy			Arts and Science	
In vitro cardio-protective activity of amylase from <i>Aspergillus niger</i> on H9C2 cardiomyoblast cells.	Starlet Priya, F.	Research Library Der Pharmacia Lettre	2016	0	Lekshmi puram College of Arts and Science	0
Effect of Potato peel powder with bacillus on growth and Biochemical changes of fish <i>Etroplus suratensis</i>	Tamil Selvi, A. Nandhakumar,	International Journal of Innovative Science Engineering Technology	2016	0	Lekshmi puram College of Arts and Science	0

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Studies on crystal growth and physical properties 4-(dimethylamino) benzaldehyde-2, 4-dinitroaniline single crystal	Suthan, T.	Optical Materials	2016	14	14	Lekshmi puram College of Arts and science
Growth and Characterization	Suthan, T	Optics and Laser technology	2017	14	9	Lekshmi puram College of

of ethyl 4-hydroxybenzoate single crystals by modified vertical bridgeman technique						Arts and science
Pithecolobium dulce Extract: A novel eco-friendly corrosion inhibitor for mild steel protection in artificial corrosive medium	Muthirulan, P.	Journal of Advanced Electrochemistry	2017	9	4	Lekshmi pram College of Arts and Science
Adsorption of chromot rope dye onto activated carbons obtained from the seeds of various plants: Equilibrium and kinetics studies	Muthirulan, P.	Arabian Journal of Chemistry	2017	9	5	Lekshmi pram College of Arts and Science
Synchronous role of coupled adsorption and photocatalytic degradation on CAC-TiO <sub>2</sub> composite generating excellent mineralization of alizarin cyanine	Muthirulan P.	Arabian Journal of Chemistry	2017	9	6	Lekshmi pram College of Arts and Science

green dye in aqueous solution					
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	32	3	2
Presented papers	6	18	0	0
Resource persons	0	5	2	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NA	0
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant



		industry /research lab with contact details			
NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	846724

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Laboratories	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Partially	4	2004
KOHA	Partially	17.11	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23212	2361137	23	4511	23235	2365648
Journals	10	9000	0	0	10	9000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	119	4	10	1	4	8	25	100	0
Added	20	0	2	0	0	0	2	0	0
Total	139	4	12	1	4	8	27	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">ni</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	977243	11	1104200

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Separate procedures and policies are framed at the institutional level to maintain physical, academic, and support facilities such as laboratories, libraries, sports infrastructure, computers, classrooms, etc. The physical facilities of the institution are utilized at the optimum level old constructions, namely class rooms, seminar hall, and office are either renovated or rejuvenated at periodic intervals. White-washing are carried out at least once every three years. Instruments available in laboratories are repaired and calibrated at periodic intervals with instrument suppliers computers are upgraded with the latest configurations and repairs and maintenance of computers and peripherals are carried out by ACT Automation, Nagercoil. Original software and operating systems were installed on almost all computers. Logbooks are used in laboratories and other service points. Damaged sports items are auctioned and new items were procured on need basis. Books of new editions and journals are procured at regular intervals to fulfill information requirements of the user community. Newspapers are purchased from the vendor and the amount for the same are to be provided by the special fee and the amount collected from the sales old newspapers are deposited in the special fee account.</p>
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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	BC Scholarship SC/ST Scholarship, Minority Scholarship Tamil Medium	934	1086130
b) International	Nil	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	27/06/2016	637	Department of English
Computer Literacy	28/06/2016	591	Department of Information technology
Mentoring System	16/06/2016	1979	Respective Department
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Coaching for NETSLET examination	15	0	0	0
2017	TNPSC Examination	30	0	0	0
2017	Career guidance programme	110	0	0	0
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NA	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	12	BA	Tamil	Lekshmipuram College	M.A Tamil
2016	16	BA	English	Lekshmipuram College	M.A English Literature
2016	13	B.Sc	Mathematics	Lekshmipuram College	M.Sc Mathematics
2016	12	B.Sc	Physics	Lekshmipuram College	M.Sc. Physics
2016	12	B.Sc	Information Technology	Lekshmipuram College	M.Sc IT
2016	9	B.Sc	Biochemistry	Lekshmipuram College	M.Sc Biochemistry
2016	4	B.com.	Commerce	Lekshmipuram College of Arts and Science	M.Com.
2016	12	B.Sc	Zoology	Other College	M.Sc
2016	4	B.Sc	Electronics	Other colleges	M.Sc
2016	2	B.Sc	CDF	Other colleges	M.Sc
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	13
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Tournament	Institution Level	120
Talent Show	Institutional Lev	200
Cricket Match for Staff	District Level	70
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Sports	National	1	Nill	Nill	Vaikunth, R.
2017	Sports	National	1	Nill	Nil	Saravanan, T.g
2017	Sports	National	1	Nill	NI1	Noble Robert, r
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted every year by conducting direct elections among the students and giving due representation to all categories of students, namely the aided and self-finance categories. The following is the constitution of the student council: The Student Union Chairman is reserved for aided students and is elected by all students. The vice chairperson post is reserved for students of self-supporting courses, elected by all students. The secretary post is reserved for aided students elected by all students, and the joint secretary post is reserved for students in self-supporting courses. The other members of the staff council are association secretaries elected by the students of the respective departments, with 11 representatives from each department as members of the student union. A faculty member is assigned as an advisor for the student union council. The roles of the student council are:

Participation in extension activities conducted by the institution  
Participation in community-oriented activities Talent Show and College Magazine  
Sports Day and regular sports activities Other special events organized by the institution include the annual convocation day, association activities of the department, seminars, and similar events. The following academic bodies have representation on the Student Council: IQAC Sports Committee Library Committee, Anti-Eve Teasing and Anti-Ragging Committee, Student Magazine, College Magazine Committee, National Service Scheme Women Cell, etc.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9879

5.4.3 – Alumni contribution during the year (in Rupees) :

12200

5.4.4 – Meetings/activities organized by Alumni Association :

General Body meeting on 30-07-2016 Executive Committee meeting on 28-01-2017

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participatory management The Student Union Election 2016-17 and the Celebration Annual Convocation 2016-17 are two typical examples of the decentralized and participative management practices of the institution. The decision to conduct both the Student Union Election 2016-17 in a direct election mode and the Annual Convocation Day was collectively taken in the Staff Council after discussion with the members of the staff council. Senior faculty who are interested in taking leadership are assigned a convenorship. Prof. M. Ravikumar, Associate Professor, Department of Politics, conducted the Student Union Election 2016-17, and Dr. M. Neelakanda Pillai was the convenor for the annual convocation. Sub-committees are formed by including all the members of the teaching and supporting staff. The convenor conducts the meeting separately to decide the mode of operandi and, if needed, take rehearsal. All the members play their roles effectively and effectively coordinate all the activities. Various sub-committees constituted for the Student Union Election 2016-17 are: Student Union Advisory Committee, Counting Committee, Polling Committee, Polling Arrangements, Printing Committee, Committee to Accept Nominations and scrutiny, etc. Similarly, various sub-committees constituted for celebrating Annual Convocation Day 2016-17 are: the Certificate Committee, Medal Committee, Rope Committee, Seat Arrangement and Stage Committee, Media and Sound System, and Refreshment Committee. The principal effectively coordinates all aspects of the effective conduct of each and every event.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions committee is appointed as per the directions received from the authorities concerned they monitor the whole admission process, including the adherence to the reservation system, eligibility, and admission process. At the end of the admission, they prepare the admission report.

Curriculum Development	The curriculum for UG, PG, and M.Phil. programmes is carried out by the affiliated university its implementation is planned at the departmental level based on availability of material and manpower. Freedom is provided to all departments to frame their own strategies in such a way to achieve the programme objectives and objective-based outcomes.
Teaching and Learning	Individual faculty prepared teaching and learning strategies based on the nature and scope of the course by keeping the POs and PSOs. Priority is given to a student-centric approach and individual development. Student-centric teaching and learning methods were followed with the intention of promoting individual capability and skills.
Examination and Evaluation	An affiliated university, namely Manonmaniam Sundaranar University, conducts the final examination. The institution has the freedom to conduct formative evaluation, and internal assessment is carried out by the institution. The institution follows a continuous internal evaluation system in which three term examinations are conducted per semester and assignments are collected from students at regular intervals. The best two scores out of three are taken for the calculation of the internal assessment. weightage to assignments is also provided in CIA. The academic calendar is strictly adhered to for conducting CIA.
Research and Development	The institution provides importance to research, and faculty are motivated to attend seminars and workshops, particularly on research ethics, the submission of quality articles, and research proposals. Faculty are asked to avail themselves of research grants from the funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The institution takes utmost care for the infrastructure development of the institution. It is planned to procure more library collections in terms of titles and volumes of books, journals, and ICT infrastructure in terms of computers, LCD projectors, and other learning gadgets. Construction of new buildings based on need and renovation or maintenance of old structures
Human Resource Management	A plan of action was prepared in such

a way as to utilise the available manpower in new as well as existing programmes. Knowledge of the existing faculty is updated through faculty development programmes and professional development programs. Duty leaves are provided to them to participate in FDP and other training programmes.

#### Industry Interaction / Collaboration

Industrial visits are organised in order to provide exposure to students. At present, there is no collaboration for such industry visits and hence on permission basis it is carried out. Efforts will be made to made a tie-up or colloboration

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	E-governance in finance and accounts is in preliminary stage only. Salary to the staff are made through ECS system and accounts maintained are through Tally Software.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	E- Payment	Nil	12/01/2017	Nil	50	23
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	18/10/2016	08/11/2016	21



Course in english				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Aided College Provident fund, Employees Provident Fund, New Health Insurance,	Provident Fund, Health Insurance, Compensatory leaves, Leave encashment	Free Noon Meal Scheme Scholarship sponsored by government and non-governmental agencies, minority scholarship, Bus conveyance at concessional rate, no tuition fee for students admitted in aided programme

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conduct internal and external financial audits regularly, internal audits are conducted by the Chartered Accountant and external audits are conducted by the Office of Joint Director of Collegiate Education, Tirunelveli. For self supporting courses, the Treasurer of the College Society monitor the fund allocation and utilisation of grant and the accounts are audited by the Chartered Accountant, an external agency,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

3075000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and Senior Faculty
Administrative	Nil	Nil	Yes	Principal and Senior Faculty

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial assistance for the conduct of seminars, conferences and workshop  
Honorarium to the PTA appointed teachers Student welfare measures Construction  
of Two Wheeler Parking Shed and Toilet Renovation of Open stage Contributed  
Rs.8,50,000/- for the Construction of Research Centre

6.5.3 – Development programmes for support staff (at least three)

Supporting staffs are motivated to attend class on ECS transaction, e-payment  
Basic ICT training for online data entry Training for digitization of SR  
maintenance (Service Register)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of AQAR Collection of feedback from all stake holders Quality  
initiatives in teaching, learning, research and student support mechanism  
Organised training programme for the faculty and supporting staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	A Colloquium on Recent Trends in Research	17/03/2017	Nil	Nil	45
2017	Thesis Engineering	31/03/2017	Nil	Nil	23
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Women Empowerment	08/03/2017	Nil	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water Harvesting Active Eco-club and plantation of saplings Noise Free Gen set Traditional bulbs are replaced by LED tubes and bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	5
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	24/03/2017	7	Special Camp	Health, cleaning, eye camp and awareness programme	130
2017	1	Nil	17/01/2017	1	Road Safety Rally	Safety and Traffic Rule	250
2017	1	Nil	24/01/2017	2	Ornamental Fish Culture	Celebration	39
2016	1	Nil	24/08/2016	3	Cushion making	preparation	45
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	16/06/2016	Rules and regulations to be followed in the institutions are provided. Code of conduct to be followed in the classroom, and in the institutions are provided
Ant-ragging	27/06/2016	rules and regulation related to anti-ragging are provided in the form of two page instruction. Dos and donts, consequences of ragging, punishments and etc are provided as instruction

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2017	Nil	80
Onam Celebration	10/09/2016	Nil	1950
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Environment Greenery surroundings E-waste are collected and disposed Vacant area of the campus is used for agriculture and cultivation Rain water harvesting Preservation of rare species of trees Medicinal Garden maintained

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice -1: Free Noon Meal Scheme** Goals of the Practice To provide free noon meals to the needy, deprived, and socially weaker sections of the student community, thereby minimizing the dropout rate in higher education and helping to reach higher education to the unreached. The Context Lekshmipuram College of Arts and Science was established in 1964 at Lekshmipuram, a remote, interior part of the village surrounded by the coastal belt of Mondaicadu to Colachel. The intention of the founders was to provide higher education to the socially weaker and economically poor sections. As well as to reach higher education to the unreached through the upliftment of weaker sections of the neighborhood community. The majority of the students who seek admission to the college belong to the economically and socially weaker and deprived section of society that hails from the interior parts of rural villages. Also, most of them are doing part-time work either before or after the colleges working hours. A few students are continuing their studies without lunch in the afternoon a few of them left the institution without attending afternoon class and became dropouts from higher education. Hence, the institution has decided to provide a free noon meal since 2004 to the needy and weaker sections of the student community, which in turn helps to minimize dropouts. The Practice The institution has proposed a new initiative to provide free noon meals to college students. It was started with the financial contributions of the members of the teaching faculty initially, free lunches were provided to 20-25 students. Later on, the number was increased to 30 per day. The beneficiaries of the initiative are identified by the respective class teachers or mentors, and the same is forwarded to the principal through the head of the department. The principal has constituted the committee to scrutinize the recommendations without informing the students, identify target beneficiaries, and monitor the program. The amount collected from the faculty for the scheme is directly credited from their salary to the account open for the purpose. A token was issued to the beneficiaries in the morning, and they took their lunch from the canteen. The quality of the food and their attendance were monitored continuously. Evidence of Success The scheme was successfully conducted from the date of its commencement. An average of 25-30 students benefit on all working days dropouts are minimized and leaving the college in the afternoon is also reduced. Problem encountered The cost of food materials as well as the retirement of the faculty posed problems in the budget. Also, some of the girls students are not ready to accept as beneficiaries of the scheme. Notes An effective mentor-ward system helps identify target beneficiaries for the scheme. Contact Details Name of the Principal: Dr. K. Chithamparamathan Pillai Name of the Convenor: Dr.S. Ganesh, Lekshmipuram College of Arts and Science, Neyyoor, iqac1pc@gmail.com

**Best Practice 2: Development and Nurture of Innate Talents** Goals of the Practice To develop and nurture the innate talents of undergraduate students The Context Lekshmipuram College of Arts and Science is situated in Mondicaud village in Lekshmipuram, a rural village in Knayakumari District. The majority of the stakeholders are first-generation learners and from the rural belt of neighboring villages. Most of them have some innate talents in the arts, culture, and other co-curricular activities, like cultural folks. Due to a lack of opportunity, their innate talents are buried in many contexts. By realizing this, the college has identified 'development of innate talents of undergraduate students' as one of the best practices. The Practice First of

all, the college has identified the innate talents possessed by the individual students department-wise with the help of the respective faculty. The database has been created, and they are motivated to take active part in various competitions held at various levels. Achievements and their participation are appreciated by being displayed on the notice board, and the expenditures are met by the college. Training is also provided in various items by inviting resource persons. Finally, a one-week program named 'Talents Week' was celebrated. Evidence of success Opportunity for exhibiting their innate talents is provided to the students, and 30 items were demonstrated on stage. All the participants were appreciated, and prizes were distributed on the college day.

Moreover, students participated and won prizes and cash prizes. Problem encountered On regular working days, it is difficult for the organizers to bring all the students under one umbrella. Some of the regular working hours are necessary for arranging practices and talent festivals. Seeking the coordination and cooperation of other members for this novel cause becomes very difficult on all occasions. The cost of costumes and other stationery is high.

Notes Identification of all innate talents of students is a challengeable task. A committed coordinator is necessary. Contact Details: Name of the Principal: Dr.K.Chithamparathanu Pillai Name of the Convenor: Dr.A. Sreekandan Contact Details:Lekshmipuram College of Arts and Science,09486579311, iqaclpc@gmail.com.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lpc.org.in/wp-content/uploads/Best-Practices-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Lekshmipuram College of Arts and Science is situated in the rural and coastal belt of Colachel and its neighbourhood. The majority of the students studying at the institution hail from rural areas and are mostly first-generation learners. The neighbourhood villages of the institution face various social and environmental issues. In order to achieve the vision and mission of the institution, which is to uplift society, the college has to create consciousness and awareness among the people through well-planned and organized activities, which in turn helps to develop social consciousness and responsibility among the students to fight against social evils and community problems. These are achieved through agencies like NSS, NCC, YRC, RRC, and the like. At the entry level, the behavior of students is measured, and their participation in social activities such as NSS, YRC, and similar organizations at the school level is identified through their previous records. Based on their interests, they are enrolled in NSS, NCC, YRC (Youth Red Cross Society), and RRC (Red Ribbon Club). Periodical meetings are arranged on campus to motivate them and to organize a series of community-oriented activities such as awareness rallies, community meetings, organizing road safety week, voter's awareness rallies, and similar social consciousness programmes. They are also deputed as volunteers in festivals and local body elections. These volunteers are guided by the respective coordinators and by the members of the faculty. Leadership training is also provided to them. The volunteers are voluntarily attending the awareness programs, and they are leading the fight against social-related issues. Leadership qualities are also developed among them. They are encouraged to play a proactive role in working on issues of social relevance and the needs of the community through regular activities. The rigidity of the course and curriculum and time limitations in each semester posed problems for the students in concentrating on community-oriented activities. Creating and sustaining interest among the undergraduate students for the social cause is a

challengeable task. During 2016-17, a road safety awareness rally was conducted from the premises of the institution to Colachel on 17-01-2017 tree plantations, blood donations, and other social activities by NCC Cadets a seven-day special camp by NSS was held from 24-03-2017 to 30-03-2017, and rendered social service at Karumankoodal and nearby places. Swatch Bharath cleaning activities, eye camp, cancer screening, and awareness programme on health and hygiene. A one-day rural employment training programme is organized by the institution in collaboration with Grama Seva Sangam, Kadyanallur, Tirunelveli.

Provide the weblink of the institution

<https://www.lpc.org.in/wp-content/uploads/Institutional-Distinctiveness-2016-17.pdf>

## 8.Future Plans of Actions for Next Academic Year

To continue the existing certificate and diploma course for the ensuing academic year To collect feedback from the stakeholders, analyze it, and implement it in action To conduct value-added courses to impart skills among the students To establish a university-recognized research centre in English for enrolling students in Ph.D. programmes on both full-time and part-time To make efforts to get permanent affiliation with all programmes conducted by the institution To further strengthen the existing mentor-ward system, ICT integrates teaching and learning and student support mechanisms. To motivate the members of the faculty to undertake minor and major projects with the financial support of funding agencies All departments have to conduct a national-level seminar on emerging areas, with or without the financial support of funding agencies To organize series of extension activities and out-reach programmes with the help of the National Service Scheme (NSS), the National Cadet Corps (NCC), the Youth Red Cross (YRC), and the Red Ribbon Club To conduct public awareness programme, rallies, medical camps, cleaning programmes and swatch bharat activities To provide career guidance, vocational guidance, and coaching for competitive examinations, including the NET and SLET To provide awareness and guidance to the students on how to avail of scholarships sponsored by the government and other agencies To provide training and motivation to students to participate in regional, national, and international-level sports and cultural competitions To nurture the innate talents of the students To organize gender sensitization programmes and To celebrate national importance days and cultural festivals.