# The Annual Quality Assurance Report (AQAR) of the IQAC for the Year 2012-2013

Submitted to

### **National Assessment and Accreditation Council**

P.O. Box No. 1075, Opp: NLSIU, Nagarbhavi, Bangaluru, 560072

by

## LEKSHMIPURAM COLLEGE OF ARTS AND SCIENCE

Neyyoor-629802 Kanyakumari District TAMILNADU

## The Annual Quality Assurance Report (AQAR) of the IQAC of Lekshmipuram College of Arts and Science, Neyyoor-629802

| 1. Details of the Institution    |  |
|----------------------------------|--|
| 1.1. Name of the Institution :   | Lekshmipuram College of Arts and Science |
| 1.2. Address Line 1 :            | Lekshmipuram                             |
| Address Line 2 :                 |  |
| City/Town :                      | Neyyoor                                  |
| State :                          | Tamil Nadu                               |
| Pin Code :                       | 629802                                   |
| Institution e-mail address :     | college_lpc@hotmail.com                  |
| Contact Nos. :                   | 04651-222224                             |
| Name of the Head of the Institut | ion :                                    |
| Tel. No. with STD Code           | : 04651-222224                           |
| Mobile                           | : 09443579244                            |
| Name of the IQAC Co-ordinator    | Dr. A. Tamil Selvi<br>:                  |

Part – A

| (For<br>This | Example I<br>EC no. is | t <b>ive Comm</b><br>EC/32/A&A/ <sup>-</sup><br>available in<br>on's Accredi | 143 dated<br>the right co | 3-5-2004.<br>orner- botte |                          | L dated 16-09-20   | )11     |
|--------------|------------------------|--|---------------------------|---------------------------|--------------------------|--------------------|---------|
| 1.5 Web      | site addre             | ess  |                           | :                         | www.                     | pc.org.in          |         |
|              | Web-lin                | k of the AC  | )AR                       | :                         | http://www.lpc.          | org.in/AQAR 2012   | 2-13.pd |
|              | F                      | or ex. http:/  | //www.lad                 | ykeaneco                  | llege.edu.in/AQA         | R2012-13.doc       |         |
| 1.6 Acci     | reditation             | Details  |                           |                           |                          |                    |         |
|              | SI. No.                | Cycle  | Grade                     | CGPA                      | Year of<br>Accreditation | Validity<br>Period |         |
|              | 1                      | 1 <sup>st</sup> Cycle  | B+                        | -                         | 2004                     | 5 years            |         |
|              | 2                      | 2 <sup>nd</sup> Cycle  | В                         | 2.62                      | 2011                     | 5 years            |         |
|              | 3                      | 3 <sup>rd</sup> Cvcle  |                           |                           |                          |                    |         |

:

2

1.7 Date of Establishment of IQAC (DD/MM/YYYY)

4<sup>th</sup> Cycle

4

Mobile

IQAC e-mail address

1.3 NAAC Track ID (For ex. MHCOGN 18879):

1.8 AQAR for the year (for example 2010-11)

iqaclpc@gmail.com

09443728199

11-01-2005

:

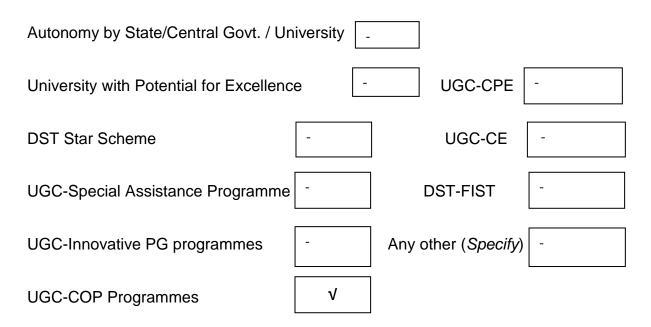
2

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

| <ol> <li>AQAR 2011-12 submitted to NAAC on 10-11-2014</li> </ol>             |
|--|
| ii. AQAR(DD/MM/YYYY)   |
| iii. AQAR(DD/MM/YYYY)  |
| iv. AQAR(DD/MM/YYY)  |
| 1.10 Institutional Status  |
| University : State - Central - Deemed Private -                              |
| Affiliated College : Yes 🖌 No  |
| Constituent College : Yes No   |
| Autonomous college of UGC : Yes No V   |
| Regulatory Agency approved Institution : Yes V No                            |
| (eg. AICTE, BCI, MCI, PCI, NCI)  |
| Type of Institution:Co-education v Men - Women -<br>Urban - Rural v Tribal - |
| Financial Status : Grant-in-aid $$ UGC 2(f) $$ UGC 12B $$                    |
| Grant-in-aid + Self Financing Totally Self-financing                         |
| 1.11 Type of Faculty/Programme   |
| Arts V Science V Commerce V Law _ PEI (Phys Edu) -                           |
| TEI (Edu) Engineering Health Science Management                              |
| Others (Specify) Arts, Science & Commerce                                    |

### 1.13 Special status conferred by Central/ State Government---UGC/CSIR/DST/DBT/ICMR etc



### 2. IQAC Composition and Activities

| 2.1 No. of Teachers                       | :   | 10                      |
|---|-----|-------------------------|
| 2.2 No. of Administrative/Technical staff | :   | 1                       |
| 2.3 No. of students                       | :   | -                       |
| 2.4 No. of Management representatives     | :   | 2                       |
| 2.5 No. of Alumni                         | :   | 1                       |
| 2.6 No. of any other stakeholder and cor  | mmı | unity representatives : |
| 2.7 No. of Employers/ Industrialists      | :   | -                       |
|   |     |                         |
| 2.8 No. of other External Experts         | :   | 1                       |
| 2.9 Total No. of members                  | :   | 14                      |
| 2.10 No. of IQAC meetings held            | :   | 5                       |

1

| 2.11 No. of meetir | ngs with various stakeholders: No. 1 Faculty 3               |
|--------------------|--|
|                    | ng Staff Students 1 Alumni - Others -                        |
| lf yes, r          | mention the amount Nil                                       |
| 2.13 Seminars an   | d Conferences (only quality related)                         |
| (i) No. of Se      | minars/Conferences/ Workshops/Symposia organized by the IQAC |
| Total Nos<br>In    | International _ National _ State _<br>stitution Level 1      |
| (ii) Themes        | Innovative Methods in Teaching                               |

### 2.14 Significant Activities and contributions made by IQAC

- IQAC contributes its foresight for the preparation of action plan.
- Monitoring the teaching and learning progress and suggests at adapt ICT oriented teaching and learning activities.
- Conduct the SWOT analysis at the institutional level and motivates the faculty to conduct SWOT analysis department wise.
- Properly coordinates the PTA and Alumni for the developmental programmes in the campus.
- Motivate the faculty to participate seminar and workshop related to quality initiatives in the Higher Education.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2012-2013\*

| S.No. | Plan of Action   | Outcome Achieved  |
|-------|--|---|
| 1     | To upgrade the existing PG Departments into Research Departments | Research Programmes M.Phil. in English<br>Literature is started during 2012-2013.<br>An expert team from the Annamalai<br>University visits English Department to |

|    |  | recognize research department   |
|----|--|---|
| 2  | Expedite the process of the construction of indoor stadium with UGC assistance                                       | Construction is yet to be started; it is delayed due to local planning authority delay in sanctioning the permission.             |
| 3  | To strengthen the existing continuous evaluation system.   | Unit test examinations, internal test, internal assessment, and Assignment.   |
| 4  | To continue ICT as an integral part of<br>Teaching and Learning process  | Teachers are employing ICT as an integral part of Teaching and Learning process as one of the best practice.                      |
| 5  | To strengthen the existing mentor system<br>to cater the individual needs of the<br>students                         | Every teacher in the department is assigned<br>a class for effective practice of providing<br>individual attention(mentor sytem). |
| 6  | Motivate the faculties to publish research articles in refereed journals and undertake research activities.          | One Minor Research Projects, more publications in research journals and in conference proceedings.                                |
| 7  | To provide placement training and coaching classes for competitive examination.                                      | Institution provides coaching for competitive examination and no placement opportunities were arranged in the campus.             |
| 8  | To organise National seminar at various level.   | English Department has conducted National<br>Level seminar and Biological sciences also<br>conducted seminars.                    |
| 9  | To provide VPN connectivity and E-<br>resources facilities.  | VPN connectivity is established. N-List subscriptions for accessing e-resources.  |
| 10 | To enhance the laboratory facilities by including latest equipments.   | UGC funds are utilised for the purchase of laboratory equipment. Generator is purchased.  |
| 11 | To organise computer training to the non-<br>teaching staff  | Workshops arranged  |
| 12 | To organise cultural and related<br>programmes in order to develop and<br>nurture of hidden talents of the students. | Participation of students in various competitions and conducted a Talent day.   |

\* Academic Calendar is attached in the Annexure -I.

| 2.15 Whether the AQAR was placed in statutory body: Yes v No |   |           |  |                |  |  |
|--|---|-----------|--|----------------|--|--|
| Management   | v | Syndicate |  | Any other body |  |  |
| Provide the details of the action taken                      |   |           |  |                |  |  |

- The AQAR report is submitted before the Management Executive Committee and to the IQAC.
- The suggestions of the committee are incorporated in the report.

### Criterion – I

### **1. Curricular Aspects**

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of<br>programmes added<br>during the year | Number of<br>self-financing<br>programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD                       | 1                                   | -  | 1   | -   |
| M.Phil.                   | 2                                   | 1  | 2   | -   |
| PG                        | 7                                   | -  | 7   | -   |
| UG                        | 12                                  | 1  | 5   | 2   |
| PG Diploma                | -                                   | -  | -   | -   |
| Advanced                  | -                                   | -  | -   | -   |
| Diploma                   |                                     |  |   |   |
| Diploma                   | 1                                   | 1  | -   | -   |
| Certificate               | 2                                   | 2  | -   | -   |
| Others                    | -                                   | -  | -   | -   |
| Total                     | 25                                  | 5  | 15  | 2   |
| Interdisciplinary         | -                                   | -  | -   | -   |
| Innovative                | -                                   | -  | -   | -   |

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum:

Options for Choice Based Curriculum (CBCS), Core, Elective options, and flexibility in curriculum transaction in terms of individual assignment, project work, group project, and activity method.

(ii) Pattern of programmes:

| Pattern     | Number of Programs |
|-------------|--------------------|
| Semester    | 23                 |
| Trisemester | -                  |
| Annual      | 2 (COP)            |

| 1.3 Feedback from stakeholders*<br>(On all aspects) | : Alumni 🗸 Parents 🗸 Employers 🛛                  |
|---|---|
|   | Students V  |
| Mode of feedback : Online                           | - Manual V Co-operating schools -                 |
|   | *An analysis of the feedback in the Annexure - II |

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
  - The affiliating university revises the curriculum once in every three years
  - New Elective options are included in the curriculum.
  - New units were included based on the emerging trends in various subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.A.English Literature, M.A. History & M.Phil Tamil Literature in Self Finance Stream

### Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total    | Asst. Professors | Associate Professors | Professors | Others |
|----------|------------------|----------------------|------------|--------|
| 37+58=95 | 29+58 =87        | 8+0                  | -          | 1      |

2.2 No. of permanent faculty with Ph.D.

| 24 |
|----|
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst.<br>Profes | ssors | Associa<br>Profess |   | Profes | ssors | Other | S | Total |   |
|-----------------|-------|--------------------|---|--------|-------|-------|---|-------|---|
| R               | V     | R                  | V | R      | V     | R     | V | R     | V |
| -               | -     | -                  | - | -      | -     | -     | - | -     | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

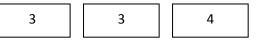
| No. of Faculty | International level | National level | State level |
|----------------|---------------------|----------------|-------------|
| Attended       | 3                   | 30             | 9           |
| Presented      | 3                   | 27             | 9           |
| Resource       |                     | 2              | 1           |
| Persons        | -                   | 2              | 4           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT;
- Activity;
- Student Centred teaching and learning;
- Individualised Learning, promoting independent learning;
- Heuristic Approach
- 2.7 Total No. of actual teaching days during this academic year

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- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
  - Continuous Assessment;
  - Unit Term Examination;
  - Objective Internal Assessment,
  - Weightage to Class room Assignments.
- 2..9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students :

91%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the<br>Programme | Total no. of students |               | D     | ivision |       |        |
|---------------------------|-----------------------|---------------|-------|---------|-------|--------|
| riogramme                 | appeared              | Distinction % | Ι%    | II %    | III % | Pass % |
| B.A. Tamil Literature     | 56                    | 3.5           | 80.38 | 5.4     | -     | 89.28  |
| B.A English Literature    | 56                    | -             | 25    | 39.3    | 16    | 80.3   |
| B.A History (T.M)         | 33                    |               | 89.18 |         |       | 89.18  |
| B.A. History (E.M)        | 30                    |               | 93.3  |         |       | 93.3   |
| B.Sc.Mathematics          | 43                    | 23.3          | 32.5  | -       |       | 55.8   |
| B.Sc. Physics             | 38                    | 2.6           | 71    | -       |       | 73.6   |
| B.Sc. Zoology             | 35                    | 2.2           | 50    | 4.5     | -     | 72.72  |
| B.Sc.Inform. Tech.        | 34                    | 20.58         | 67.65 | -       | -     | 88.24  |
| B.Sc. Electronics         | 11                    |               | 45.5  |         |       | 45.5   |
| B.Sc. C. D.F.             | 7                     | -             | -     | 71.4    | -     | 71.4   |
| B.Sc. Biochemistry        | 19                    | 10.5          | 57.9  | 21      | -     | 89.4   |
| B.Com.                    | 27                    | -             | 11.1  | 14.8    | 14.8  | 41     |
| M.A .Tamil Literature     | 29                    | 25.9          | 70.3  | -       | -     | 96.2   |
| M.A. Eng. Literature      | 28                    | 48.5          | 30    | -       | -     | 78.5   |
| M.Sc. Mathematics         | 24                    | 37.5          | 8     | -       | -     | 45.83  |
| M.Sc. Physics             | 16                    | 43.75         | 50    |         |       | 93.75  |
| M.Sc. Biochemistry        | 20                    | 25            | 45    | -       | -     | 70     |
| M.Sc.Infor. Tech.         | 23                    | 78.26         | 17.39 | -       | -     | 95.65  |
| M.Com                     | 19                    | 60            | 40    | -       | -     | 100    |
| M.A.History               | 25                    | -             | 100   | -       | -     | 100    |
| M.Phil Tamil Literature   | 15                    | 20            | 80    | -       | -     | 100    |
| M.Phil. Eng. Literature   | 15                    | -             | 100   | -       | -     | 100    |
| Ph.D Tamil                |                       |               |       |         |       |        |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC organises regularly the orientation and workshop on pedagogical methods.
- Centralised Term and Model Examinations.
- Unit-wise test and Assignments.
- Student's performance is periodically monitored and informed their parents.
- Collects feedback periodically from the students about teaching and learning techniques are revised.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | 4                               |
| UGC – Faculty Improvement Programme            | 1                               |
| HRD programmes                                 | 6                               |
| Orientation programmes                         | 1                               |
| Faculty exchange programme                     | -                               |
| Staff training conducted by the university     | 9                               |
| Staff training conducted by other institutions |                                 |
| Summer / Winter schools, Workshops, etc.       |                                 |
| Others   | 7                               |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>permanent<br>positions filled<br>during the Year | Number of<br>positions filled<br>temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 13+58*=71                           | 13                               | -   | 16   |
| Technical Staff      | 8+12*=20                            | -                                | -   | -  |

\* 2<sup>nd</sup> part from Self-finance Courses

### Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Orientation to faculty on various funding agencies and provide assistance for the preparation of research proposals.
- The institution has an active Research Cell for the promotion of Research.
- Efforts to promote existing PG department into Research departments.
- Motivation to participate various seminars, symposia and workshop.

### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 1         | -       | 1          | 2         |
| Outlay in Rs. Lakhs | 0.75      | -       | 1.95       | 4.25      |

3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 1             | 14       |        |
| Non-Peer Review Journals | -             | 12       | 15     |
| e-Journals               | -             | 1        | -      |
| Conference proceedings   | 3             | 12       | 21     |

### 3.5 Details on Impact factor of publications:

Range -

Average -

- Nos. in SCOPUS

3

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

h-index

| Nature of the Project         | Duration<br>Year | Name of the<br>funding<br>Agency | Total grant sanctioned | Received |
|-------------------------------|------------------|----------------------------------|------------------------|----------|
| Major projects                | -                | -                                | -                      | -        |
| Minor Projects                | 2012-14          | UGC-MRP                          | 1.95                   | 1.95     |
| Interdisciplinary<br>Projects | -                | -                                | -                      | -        |
| Industry sponsored            | -                | -                                | -                      | -        |
| Projects sponsored by         | -                | -                                | -                      | -        |

| the University/ College   |   |   |            |            |
|---|---|---|------------|------------|
| Students research<br>projects<br>(other than compulsory<br>by the University) | - | - | -          | -          |
| Any other(Specify)  | - | - | -          | -          |
| Total   | 1 |   | 1.95 lakhs | 1.95 lakhs |

|                           |              | _        |            | . –                |     |
|---------------------------|--------------|----------|------------|--------------------|-----|
| 3.7 No. of books publishe | ed i) With   | ISBN N   | 0          | Chapters in Edited | 3   |
|                           |              |          |            |                    |     |
|                           | ii) With     | out ISBI | N 1        |                    |     |
| 3.8 No. of University Dep | partments re | eceiving | funds from | :                  |     |
| UG                        | GC-SAP       | _ C      | AS 🔁       | DST-FIST           | -   |
| DF                        | ۲E           | - [      | DBT Schen  | ne/funds           | -   |
|                           | L            |          |            |                    |     |
| 3.9 For colleges : A      | Autonomy     | _ (      |            | DBT Star Scheme    | e _ |
| I                         |              | - (      | CE _       | Any Other (specify | /)  |
|                           |              |          |            |                    |     |

3.10 Revenue generated through consultancy : Nil

3.11 No. of conferences organized by the Institution

| Level      | International | National | State | University | College |
|------------|---------------|----------|-------|------------|---------|
| Number     | -             | 2        | 2     | 2          | 3       |
| Sponsoring | -             | -        | -     | -          | -       |
| agencies   |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons :

| 3.13 No. of collaborations : International National - Any other      | - |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
| 3.14 No. of linkages created during this year : 2                    |   |  |  |  |  |  |  |
| 3.15 Total budget for research for current year in lakhs :           |   |  |  |  |  |  |  |
| From Funding agency 1.95 Lakhs From Management of University/College |   |  |  |  |  |  |  |
|  |   |  |  |  |  |  |  |

6

Total : 3.20 Lakhs

### 3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
| Inational      | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialised | Applied | -      |
| Commercialised | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides | 10 |  |
|--|----|--|
| and students registered under them                             | 32 |  |

3.19 No. of Ph.D. awarded by faculty from the Institution :

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| JRF _ SRF _                          | Project Fellows _ Any other _   |  |
|--------------------------------------|---|--|
| 3.21 No. of students Participated in | NSS events: University level 5 State level -<br>National level - International level -                |  |
| 3.22 No. of students participated in |   |  |
| 3.23 No. of Awards won in NSS:       | National level     1     International level     -       University level     -     State level     - |  |
|                                      | National level _ International level _  |  |

| 3.24 No. of Awards won in N    | CC: University level - State level -   |  |
|--------------------------------|--|--|
|                                | National level - International level - |  |
| 3.25 No. of Extension activiti | es organized :                         |  |
| University forum               | College forum 11                       |  |
| NCC                            | NSS 2 Any other 2                      |  |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A special camp by NSS for seven days at Kallukootam Town Panchayat.
- Voters awareness programmes
- Celebrations of National Road Safety Week programmes at Lekshmipuram Junction by affixing stickers and distributing pamphlets on rules on Road Safety Week.
- Citizens Consumers Club has conducted a programme on realizing the real worth of gold.
- AIDS awareness programmes by Red Ribbon Club.
- Free coaching classes for competitive examination.
- Free Noon meal scheme sponsored by the faculty for the needy; 25 students benefitted during the year.

### Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing  | Newly created                            | Source of<br>Fund | Total    |
|---|-----------|--|-------------------|----------|
| Campus area   | 32        | -  | -                 | 32       |
|   | acres     |  |                   | acres    |
| Class rooms   | 45        | -  | -                 | 45       |
| Laboratories  | 10        | -  | -                 | 10       |
| Seminar Halls   | 1         | -  | -                 | 1        |
| No. of important equipments                                     |           |  | UGC               |          |
| purchased (≥ 1-0 lakh) during the                               | -         | 12                                       | & Mgt             | 12       |
| current year.   |           |  | Contribu.         |          |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Generator | Equip.                                   | UGC<br>12(B)      | 5,50,000 |
| Others (Mgt.Contribution)                                       |           | Computer,<br>Laboratory<br>Equip., other | Management        | 4,93,208 |

4.2 Computerization of administration and library

- Library is partially automated using KOHA Automation Software, an open source software product.
- Seven news dailies were subscribed in the library in addition to the magazines.
- Interactive library portal for easy retrieval of internet and electronic information sources.
- Barcode is used.
- Internet connectivity using VPN network.

### 4.3 Library services:

|                  | Existing |           | Newly added |          | Total |           |
|------------------|----------|-----------|-------------|----------|-------|-----------|
|                  | No.      | Value     | No.         | Value    | No.   | Value     |
| Text Books       | 22115    | 20,25,432 | 108         | 30652.00 | 22223 | 20,56,608 |
| Reference Books  | 22115    | 20,23,432 | 100         | 30032.00 | 22225 | 20,30,000 |
| e-Books          | 1000     | -         | 80          | -        | 1080  | -         |
| Journals         | 27       | 19,700.00 | 5           | 6200.00  | 30    | 25,900.00 |
| e-Journals       | -        | 50000.00  | -           | 5000.00  | -     | 5000.00   |
| Digital Database | -        | -         | -           | -        | -     | -         |
| CD & Video       | 73       | -         | -           | -        | 73    | -         |
| Others (specify) | -        | -         | -           | -        | -     | -         |

### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart<br>-ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 113                | 4                | 4        | 1                   | 4                   | -      | -                |        |
| Added    | 6                  | -                | 6        | -                   | -                   | LAN    | LAN              |        |
| Total    | 119                | 4                | 10       | 1                   | 4                   | LAN    | LAN              |        |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
  - LAN Connectivity.
  - Language Lab
  - Internet connectivity in library, language lab and departments.
  - Laptop is provided to final year students (Scheme of Government)
  - Orientations are provided to the needed faculty for the use of ICT.
  - E-transfer of government Scholarship (DBT).

4.6 Amount spent on maintenance in lakhs :

| _  |           |
|--|-----------|
| iv) Others                               | 174575.00 |
| iii) Equipments                          | 57882.00  |
|  |           |
| ii) Campus Infrastructure and facilities | 70900.00  |
|  |           |
| i) ICT                                   | 13700.00  |

### Criterion – V

### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Orientation for the First Year Students and Total Computer Literacy Programme.
  - Student Charter
  - Bridge Course for the First Year students
  - Exit meeting for the Final semester students.
  - Parent Teacher Meetings in frequent Intervals & Meeting with parents
  - Proper display of announcement and instructions on the Notice Board
  - Mentor for individual attention

5.2 Efforts made by the institution for tracking the progression

- Mentor System.
- Counselling and Guidance Center
- Reflecting the democracy in student parliament through Student Union election
- Coordination and cooperation of the student council.
- Actions are taken based on the Complaint box and Suggestion Box.
- The PTA and the Alumni meeting at least once in a year.

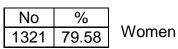
| 5.3 | (a) Total Number of students | ŀ |
|-----|------------------------------|---|
|-----|------------------------------|---|

|   | UG   | PG  | M.Phil | Ph. D. | Others |
|---|------|-----|--------|--------|--------|
| S | 1309 | 336 | 15     | 19     | 80     |

(b) No. of students outside the state

(c) No. of international students

| No  | %     |     |
|-----|-------|-----|
| 339 | 20.42 | Men |



| Last Year (2011-2012) |    |    |      |     |    | Tł    | nis Y | ear (201 | 2-2013 | 3)   |     |    |       |
|-----------------------|----|----|------|-----|----|-------|-------|----------|--------|------|-----|----|-------|
| General               | SC | ST | BC   | MBC | PC | Total | Gener | SC       | S      | BC   | MBC | PC | Total |
|                       |    |    |      |     |    |       | al    |          | Т      |      |     |    |       |
| 29                    | 70 | -  | 1521 | 70  | 4  | 1690  | 35    | 75       | -      | 1590 | 75  | 3  | 1760  |

19

Demand ratio: 1:2.67

| S.No | Subject                   | Sanctioned | Total       | Demand |
|------|---------------------------|------------|-------------|--------|
| 3.NU | Subject                   | strength   | Application | ratio  |
| 1    | B.A. Tamil Literature     | 60         | 139         | 1:2.3  |
| 2    | B.A. English Literature   | 64         | 307         | 1:4.8  |
| 3    | B.A history Tamil Medium  | 50         | 63          | 1:1.26 |
| 4    | B.A. History English Med. | 50         | 77          | 1:1.54 |
| 5    | B.Sc.Mathematics          | 48         | 172         | 2:3.58 |
| 6    | B.Sc. Physics             | 40         | 92          | 1:2.3  |
| 7    | B.Sc. Zoology             | 48         | 83          | 1:1.7  |
| 8    | B.Sc. I.T                 | 48         | 82          | 1:1.7  |
| 9    | B.Sc. Bio-Chemistry       | 36         | 45          | 1:1.25 |
| 10   | B.Sc. Electronics         | 40         | 31          | 1:0.77 |
| 11   | B.Sc. CDF                 | 40         | 32          | 1:0.8  |
| 12   | B.Com.                    | 48         | 150         | 1:3.1  |
| 13   | M.A.Tamil Literature      | 30         | 56          | 1:1.86 |
| 14   | M.A. English Literature   | 30         | 69          | 1:2.3  |
| 14   | M.Sc. Mathematics         | 25         | 61          | 1:2.44 |
| 15   | M.Sc. Physics             | 20         | 53          | 1:2.65 |
| 16   | M.Sc. Bio-Chemistry       | 20         | 24          | 1:1.2  |
| 17   | M.Sc. IT                  | 25         | 28          | 1:1.1  |
| 18   | M.A. History              | -          | -           | -      |
| 19   | M.Com.                    | 25         | 41          | 1:1.64 |
| 20   | M.Phil Tamil              | 10         | -           | -      |
| 21   | M. Phil English Lit.      | 15         | 35          | 1:2.3  |
|      | Total                     | 724        | 1640        | 1:2.27 |

 $\label{eq:Dropout %: 1.28\% (Due to appointment in Military and Para Military , Post office, Teacher Recruitment Board, and in Professional courses like Engineering and Medicines)$ 

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Communication and Soft skill training to the students for placement as well as for competitive examinations.
- Career Guidance Information.
- Career Guidance information and coaching classes for competitive examination.
- Guidance is provided to the students for submission of online application form.
- Physical Fitness Training is provided for the students who attended military and paramilitary forces.

No. of students beneficiaries :

250

5.5 No. of students qualified in these examinations

|             |   | SET/SLET  |   |        |        |    |
|-------------|---|-----------|---|--------|--------|----|
| IAS/IPS etc | - | State PSC | 9 | UPSC 1 | Others | 17 |

5.6 Details of student counselling and career guidance

- Leadership training and Personality Development Programme.
- Career Guidance Alert Services about forthcoming employment opportunities.
- Conducting awareness and motivation programmes for various competitive examinations by inviting experts in the respective field.

No. of students benefitted :



5.7 Details of campus placement

|               | Off Campus   |           |                    |
|---------------|--------------|-----------|--------------------|
| Number of     | Number of    | Number of | Number of Students |
| Organizations | Students     | Students  | Placed             |
| Visited       | Participated | Placed    |                    |
| -             | -            | -         | 13*                |

\* through campus placement conducted by other institutions

5.8 Details of gender sensitization programmes

- As a co-educational college, opportunities are open to all irrespective of their gender.
- Separate cell is functioning for the protection of women rights and welfare.
- More number of women students are admitted every year.
- Celebration of Women's day
- Equal representation to women teachers in all major and sub-committees.
- Women leadership is encouraged in Student Union Election.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level 11 National level - International level  | -           |
|--|-------------|
| No. of students participated in cultural events  |             |
| State/ University level $17$ National level $-$ International level 5.9.2 No. of medals /awards won by students in Sports, Games and other | -<br>events |
| Sports :State/ University level 3 National level - International level   | -           |
| Cultural: State/ University level 9 National level - International level   | -           |

### 5.10 Scholarships and Financial Support

| Sources   | Number of students | Amount      |
|---|--------------------|-------------|
| Financial support from institution                                      | 43                 | 60,000.00   |
| Financial support from government                                       | 797                | 8,70,643.00 |
| Financial support from other sources                                    | 4                  | 70,200.00   |
| Number of students who received<br>International/ National recognitions | -                  | -           |

### 5.11 Student organised / initiatives

| Fairs       | : State/ University level | 1 | National level | - | International level | - |  |
|-------------|---------------------------|---|----------------|---|---------------------|---|--|
| Exhibition: | State/ University level   | - | National level | - | International level | - |  |

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

- Hygienic drinking water facility is provided.
- Bus concession tickets availed off at the earliest.
- Speed up the process of Scholarship payment.
- Conduct the talent day by inviting outside experts.

### Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

### Our Vision

Promotion of Research in Agriculture, Fisheries, Rare Earths and Other subjects of Scientific Importance.

### **Our Mission**

Promoting the cause of Higher Education and Advancement of the Physical, Mental and Cultural Interest of the Down-trodden student community.

- 6.2 Does the Institution has a management Information System
  - There is no centralised Management Information System
  - Efforts are made to establish Centralised Management Information System

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As an affiliated college of the Manonmaniam Sundaranar University, the curriculum is framed by the University.
- The college implements it in strict accordance and the flexibility in teaching learning process.
- Members of the faculty served as Board members of curriculum Development.
- Opinions collected from the faculty in curriculum revision are properly presented before the subject expert committee.

### 6.3.2 Teaching and Learning

- Activity based teaching and learning process.
- Heuristic approach in teaching and learning.
- ICT based teaching- learning process.
- Objective based teaching and learning
- Individual Assignment and group learning.

### 6.3.3 Examination and Evaluation

- As an affiliated college, examinations are conducted by the university concerned.
- Effective mechanism for monitoring student progress through internal assessment.
- Multiple choice questions in the University question papers.
- Higher order skills are assessed, achievement is the basis for determine the need for remedial teaching.

6.3.4 Research and Development

- Teachers are motivated to apply for major and minor research projects of various funding agencies.
- An active Research Cell is functioning for the promotion of research activities of the college.
- The College publish a Multi-Disciplinary Research Journal with ISSN number 2239-3471.
- Teaching faculty of Tamil, English, Physics, Chemistry, Botany and Library Science are University recognised Research Supervisors.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Latest ICT equipments were purchased for providing ICT oriented teaching and learning process.
- Journals are subscribed in the library and faculty are motivated to access and publish open access journals.
- White board are fixed in most of the class rooms.
- LCD Projector is purchased for all departments.
- Reprography facility (Photocopy) is provided.
- Library Committee, Book Review Committee, Book Exhibition, etc. activated.

### 6.3.6 Human Resource Management

- Existing manpower is properly utilized for the development of the college by organising staff development programme(Counselling, Computer Literacy)
- Various committees are constituted and faculties are assigned additional charge for the integrative quality development.
- Faculty are serving as resource persons for various programmes.

### 6.3.7 Faculty and Staff recruitment

- New faculty members are recruited as per the rules and regulations of the UGC and affiliated University.
- Social Justice is ensured through Community Roaster which is strictly followed.
- Preference is provided to the merit.

### 6.3.8 Industry Interaction / Collaboration

- Our college has collaboration with Rare Earth Company Ltd. For undertaking some laboratory research.
- Tamil Department has Collaboration with National Progressive Literary Movement in Tamil.

### 6.3.9 Admission of Students

- Admissions to the students are made through paper advertisement.
- Eligibility conditions are prescribed by the affiliated university and State Government.
- Strictly follows the Rules and Regulations of the State Government (Tamilnadu).
- Transparency in Admission Process.
- The state Government Reservation Policy is strictly adhered in the admission process.
- Admission is purely on merit.
- No Tuition fees for Aided Courses.

### 6.4 Welfare schemes for

| S.No | Category     | Welfare  |
|------|--------------|--|
| 1    | Teaching     | Provident Fund, New Health Insurance<br>Scheme, Avail Loan, Earned Leave, Festival<br>Advance  |
| 2    | Non-teaching | Provident Fund, New Health Insurance<br>Scheme, Avail Loan, Earned Leave, Festival<br>Advance  |
| 3    | Students     | Scholarships, Bus Concession, Noon Meal<br>Scheme for the needy, Merit Scholarship,<br>Minority Scholarship and Free Laptop (of<br>Governemnt) |

6.5 Total corpus fund generated

78 Lakhs

6.6 Whether annual financial audit has been done  $\therefore$  Yes  $\sqrt{10}$  No  $^{-1}$ 

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | Ext    | ternal | Internal |           |  |
|----------------|--------|--------|----------|-----------|--|
|                | Yes/No | Agency | Yes/No   | Authority |  |
| Academic       | -      | -      | Yes      | IQAC      |  |
| Administrative | No     | -      | Yes      | faculty   |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

| For UG Programmes:Yes |  |
|-----------------------|--|
|-----------------------|--|

| - | No | ٧ |
|---|----|---|
|   |    |   |
| - | No | v |

For PG Programmes :Yes

- No
- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
  - Revaluation, retotaling
  - Multiple Choice questions in the question paper.
  - Publication of results in time
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

### 6.11 Activities and support from the Alumni Association

- The Alumni Association (AA) presented a cannon 2900B Laser printer to the college office at the cost of Rs.6900/- on 25-06-2012.
- The Alumni Association donated 18" monitor to the admission section at the cost of Rs.5500/- on 09-10-2012.
- The Alumni Association contributed Rs.5000/- to the Department of English for the National Conference on 20th and 21st September 2012 conducted at our college. The CAA contributed to Rs.1500/- for the inauguration of Student's Union on 12-12-2012.
- The CAA contributed a sum of Rs.5000/- to the Students' Talent show celebration on 18-01- 2013.
- The College Alumni Association contributed Rs.2700/- for the renewal of website domain of our college, <u>www.lpg.org.in</u>
- 6.12 Activities and support from the Parent Teacher Association
  - PTA contributed Rs.2, 89,300.00 towards the Management Staff as salary.
  - PTA donated a computer to the Office at a cost of Rs. 39,500.00.
  - PTA donated water purifier for the hygienic water at a cost of Rs.15,890.00
  - PTA contributed Rs. 15,000.00 for the conduct of National Seminar and Conferences.
  - PTA carries out maintenance at a cost of Rs.15, 000.00.
  - PTA donated Rs.3000.00 for Hand Ball Associate Championships.

### 6.13 Development programmes for support staff

- Computer training is provided to the supporting staff to enhance their computer literacy.
- Awareness is created about e-governance.
- Frequently motivated to software skills.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic free campus
- Vermi -compost is maintained.
- Rain water harvesting is maintained.
- Planting of more sapling in the campus.
- Medicinal Plants are cultivated.
- Vacant land is used for Cultivation by the leased parties
- Botanical names are displayed on the trees of the campus
- NSS undertakes campus cleaning very frequently along with Eco Club
- Waste management System.

### Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Development of communication and soft skill.
  - E-magazine is published with the intention to promote awareness about digital information resources.
  - To promote hidden talents, Talent Day is celebrated.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Details of Action taken Report

- Career Oriented Courses were implemented during 2012-13 in Medicinal Plants & Tamil Journalism.
- Research Programmes M.Phil. in Tamil, B.A. English & M.A. History is introduced during 2012-13.
- UGC has released 35 lakhs for the construction of Indoor Stadium.
- An expert team visited to sanction to English Department as Recognised Research Center.
- Term Examinations were conducted regularly and the progress of the students were reported to their wards.
- Institution becomes member of INFLIBNET-N-LIST, and ICTAT of Chennai.
- Awareness programmes on different occasion is conducted as extension activity.
- Proper counselling was provided to those who need personal counselling.
- More purified, hygienic drinking water facilities were established at four spots inside the

7.3 Give two Best Practices of the institution (please see the format in the NAAC Selfstudy Manuals)

• Fostering of research Culture in the Campus and Dissemination of Research Findings

Continuous Assessment of students performance

\*Details in Annexure - III (annexure need to be numbered as i, ii,iii)

### 7.4 Contribution to environmental awareness / protection

- Conducts awareness rally on environment protection by the Department of Biological Science.
- Slogans are depicted on the campus.
- The theme for the NSS camp is on environment protection.
- Noise Free generator is installed.
- Effective waste management system in the campus.
- 7.5 Whether environmental audit was conducted? : Yes
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - The college fulfils the higher educational needs of rural and mainly first generation learners.

V

No

- Bridge courses and Total Computer Literacy programmes offered for the new entrants.
- Orientation and exit meeting for the first and final year students respectively.
- Community oriented activities through NSS, NCC, YRC (Youth Red Cross), and RRC (Red Ribbon Club).
- Democratically elected Student Council.
- Our college has representation in University Kabbadi Team for Women.
- Representation in University senate, Standing Committee for Academic Affairs (SCAA) to Manonmaniam Sundaranar University.
- Celebration of Graduation Day and to honour the rank holders.
- Endowment Prizes for the toppers in various subjects (49).
- Best Library user award both for the students and Teachers.
- Seminars, Conferences and Workshop.
- SWOT Analysis is in annexure IV

### 8. Plans of institution for next year

- To celebrate Golden Jubilee Year (50 years).
- To enhance the achievements of the students and to secure more University ranks and recognitions.
- To seek the contributions and co-ordination of PTA and Alumni for the infrastructure development of the college on the occasion Golden jubilee year.
- To conduct a series of awareness programmes and rallies for the cause of social problems existing in the society.
- To conduct leadership and personality development programmes for the benefit of the student community.
- To provide opportunities to exhibit the hidden and innate talents of the students.
- To organise a series of Seminars, Conferences and Workshop at various level in order to provide wide exposure to the academics about emerging trends in the respective subjects.
- To conduct intra and extra mural tournaments on sports and athletics.
- To provide self-employment and rural development programme for the upliftment of the society.
- To strengthen the activities of the IQAC on qualitative initiatives.

### Name : Dr. P. Saravanan

(P. SARANAND)

Signature of the Coordinator, IQAC

Name : Dr. R. David Raja Bose

Signature of the Chairperson, IQAC

Lekshmipuram College of Arts and Science, AQAR 2012-13

| Academic | Calendar | 2012-2013 |
|----------|----------|-----------|
| /        | Jaionaa  |           |

| 18-06-2012    | Monday           | College Reenanc for the Academic Vear   |
|---------------|------------------|---|
|               |                  | College Reopens for the Academic Year   |
| 19-06-2012    | Tuesday          | Staff meeting & orientation             |
| 20-06-2012    | Wednesday        | Department Meeting                      |
| 21-06-2012    | Thursday         |   |
| 22-06-2012    | Friday           |   |
| 25-06-2012    | Monday           |   |
| 26-06-2012    | Tuesday          |   |
| 27-06-2012    | Wednesday        |   |
| 28-06-2012    | Thursday         |   |
| 29-06-2012    | Friday           |   |
| 02-07-2012    | Monday           |   |
| 03-07-2012    | Tuesday          |   |
| 04-07-2012    | Wednesday        |   |
| 05-07-2012    | Thursday         |   |
| 06-07-2012    | Friday           |   |
| 09-07-2012    | Monday           |   |
| 10-07-2012    | Tuesday          |   |
| 11-07-2012    | Wednesday        |   |
| 12-07-2012    | Thursday         |   |
| 13-07-2012    | Friday           |   |
| 16-07-2012    | Monday           |   |
| 17-07-2012    | Tuesday          |   |
| 19-07-2012    | Thursday         |   |
| 20-07-2012    | Friday           |   |
| 21-07-2012    | Saturday         |   |
| 23-07-2012 to | Monday to friday | First Term Test, Inter Collegiate Chess |
| 27-07-2012    |                  | Tournament                              |
| 30-07-2012    | Monday           |   |
| 31-07-2012    | Tuesday          |   |
| 01-08-2012    | Wednesday        | A Zone cricket Tournaments              |
| 02-08-2012    | Thursday         |   |
| 03-08-2012    | Friday           |   |
| 06-08-2012    | Monday           |   |
| 07-08-2012    | Tuesday          |   |
| 08-08-2012    | Wednesday        |   |
| 10-08-2012    | Friday           |   |
| 11-08-2012    | Saturday         |   |
| 13-08-2012    | Monday           |   |
| 14-08-2012    | Tuesday          |   |
| 15-08-2012    | Wednesday        | Independence Day Celebrations           |
| 16-08-2012    | Thursday         |   |
| 17-08-2012    | Friday           |   |
| 1/ 00 2012    | Thuay            |   |

| 10.00.2012    | Caturday             | 1                                   |
|---------------|----------------------|-------------------------------------|
| 18-08-2012    | Saturday             |                                     |
| 21-08-2012    | Tuesday              |                                     |
| 22-08-2012    | Wednesday            |                                     |
| 23-08-2012    | Thursday             |                                     |
| 24-08-2012    | Friday               |                                     |
| 27-08-2012    | Monday               |                                     |
| 28-08-2012    | Tuesday              | Onam Celebration & Athapoo Comp.    |
| 30-08-2012    | Thursday             |                                     |
| 31-08-2012    | Friday               |                                     |
| 03-09-2012 to | Monday to Friday     | Second term test, Teachers Day      |
| 07-09-2012    |                      | Celebration                         |
| 10-09-2012    | Monday               |                                     |
| 11-09-2012    | Tuesday              |                                     |
| 12-09-2012    | Wednesday            |                                     |
| 13-09-2012    | Thursday             |                                     |
| 14-09-2012    | Friday               |                                     |
| 17-09-2012    | Monday               |                                     |
| 18-09-2012    | Tuesday              |                                     |
| 20-09-2012    | Thursday             | A two day National Conference on    |
| 21-09-2012    | Friday               | 'Modern Literary Theory' by English |
| 22-09-2012    | Saturday             |                                     |
| 24-09-2012    | Monday               |                                     |
| 25-09-2012    | Tuesday              |                                     |
| 26-09-2012    | Wednesday            |                                     |
| 27-09-2012    | Thursday             |                                     |
| 28-09-2012    | Friday               | Student Union Inaugration           |
| 01-10-2012    | Monday               |                                     |
| 03-10-2012    | Wednesday            |                                     |
| 04-10-2012    | Thursday             |                                     |
| 05-10-2012    | Friday               |                                     |
| 08-10-2012    | Monday               |                                     |
| 09-10-2012    | Tuesday              |                                     |
| 10-10-2012    | Wednesday            |                                     |
| 11-10-2012    | Thursday             |                                     |
| 12-10-2012    | Friday               |                                     |
| 13-10-2012    | Saturday             |                                     |
| 15-10-2012 to | Monday               | Model Examination                   |
| 22-10-2012    |                      |                                     |
| 29-10-2012    | Monday               |                                     |
| 30-10-2012    | Tuesday              |                                     |
| 31-10-2012    | Semester vacation up | to 04-12-2012.                      |
| 05-12-2012    | Wednesday            |                                     |
| 06-12-2012    | Thursday             |                                     |
| 07-12-2012    | Friday               |                                     |
| 10-12-2012    | Monday               |                                     |
| 11-12-2012    | Tuesday              |                                     |

| 12-12-2012    | Wednesday          |                                |
|---------------|--------------------|--------------------------------|
| 13-12-2012    | Thursday           |                                |
| 14-12-2012    | Friday             |                                |
| 15-12-2012    | Saturday           |                                |
| 17-12-2013    | Monday             |                                |
| 18-12-2013    | Tuesday            |                                |
| 19-12-2012    | Wednesday          |                                |
| 20-12-2012    | Thursday           |                                |
| 21-12-2012    | Friday             | NCC Camp begins                |
| 24-12-2012    | Monday             |                                |
| 26-12-2012    | Wednesday          |                                |
| 28-12-2012    | Friday             |                                |
| 31-12-2012    | Monday             |                                |
| 02-01-2013    | Wednesday          |                                |
| 03-01-2013    | Thursday           |                                |
| 04-01-2013    | Friday             |                                |
| 07-01-2013 to | Monday to Thursday | First Term Examination, Pongal |
| 10-01-2014    |                    | Celebrations                   |
| 15-01-2013    | Tuesday            |                                |
| 16-01-2013    | Wednesday          |                                |
| 17-01-2013    | Thursday           |                                |
| 18-09-2013    | Friday             | Talent Shows                   |
| 19-01-2013    | Saturday           |                                |
| 21-01-2013    | Monday             |                                |
| 22-01-2013    | Tuesday            |                                |
| 23-01-2013    | Wednesday          |                                |
| 24-01-2013    | Thursday           |                                |
| 25-01-2013    | Friday             |                                |
| 28-01-2013    | Monday             |                                |
| 29-01-2013    | Tuesday            |                                |
| 30-01-2013    | Wednesday          |                                |
| 31-01-2013    | Thursday           |                                |
| 01-02-2013    | Friday             |                                |
| 02-02-2013    | Saturday           |                                |
| 04-02-2013    | Monday             |                                |
| 05-02-2013    | Tuesday            |                                |
| 06-02-2013    | Wednesday          |                                |
| 07-02-2013    | Thursday           |                                |
| 08-02-2013    | Friday             |                                |
| 11-02-2013    | Monday             |                                |
| 12-02-2013    | Tuesday            |                                |
| 13-02-2013    | Wednesday          |                                |
| 14-02-2013    | Thursday           |                                |
| 15-02-2013    | Friday             |                                |
| 18-02-2013    | Monday             |                                |
| 19-02-2013    | Tuesday            |                                |
|               | · · · · · · · · ·  |                                |

| 20-02-2013    | Wednesday               |  |  |
|---------------|-------------------------|--|--|
| 21-02-2013    | Thursday                |  |  |
| 22-02-2013    | Friday                  |  |  |
| 25-02-2013 to | Monday to Saturday      | 2 <sup>nd</sup> Term Examination, Mid-semester |  |
| 02-03-2013    |                         | holidays begins, National Seminar on           |  |
|               |                         | Boiological Aspects on Environment             |  |
| 13-03-2013    | Wednesday               |  |  |
| 14-03-2013    | Thursday                |  |  |
| 15-03-2013    | friday                  | Workshop by Tamil department                   |  |
| 18-03-2013    | Monday                  |  |  |
| 19-03-2013    | Tuesday                 |  |  |
| 20-03-2013    | Wednesday               |  |  |
| 21-03-2013    | Thursday                |  |  |
| 23-03-2013    | Saturday                |  |  |
| 25-03-2013    | Monday                  |  |  |
| 26-03-2013    | Tuesday                 |  |  |
| 27-03-2013    | Wednesday               |  |  |
| 28-03-2013    | Thursday                |  |  |
| 01-04-2013    | Monday                  |  |  |
| 02-04-2013    | Tuesday                 |  |  |
| 03-04-2013    | Wednesday               |  |  |
| 04-04-2013    | Thursday                |  |  |
| 05-04-2013    | Friday                  |  |  |
| 06-04-2013    | Saturday                |  |  |
| 08-04-2013 to | Monday to Monday        | Model Examination                              |  |
| 15-04-2013    |                         |  |  |
| 16-04-2013to  | Examination Feedback    | k, Remedial teaching, revision                 |  |
| 21 04-203     |                         |  |  |
| 22-04-2013    | University Examinations |  |  |
|               |                         |  |  |

### Feedback Analysis 2012-2013

### 1. Analysis of student's feedback on campus experience

- a. Over all analysis reveals that, the mean score is 60.35 and S.D is 11.30, score is divided into three categories namely low satisfaction, average satisfaction and high satisfaction. 34.3% of students perceived the campus experience as very good, 40.2% as good and the remaining 25.5% as average namely satisfactory.
- b. Majority (54.3%) of the students feel the existing academic atmosphere as good, whereas 18% perceive it as very good and 27.6 as satisfactory.
- c. Forty three per cent of the students feel the existing library facilities as good, 13% as very good and the remaining as satisfactory.
- d. Thirty two percent of the students opine that existing laboratory facility as very good, 42 % as satisfactory and the remaining as very good.
- e. Facilities in the Administrative building are poorly rated by the majority of the students (62%).
- f. Infrastructure facilities in the college are poorly rated by the students and hence it is to be reviewed.

### 2. Feedback from Students on Teachers

The IQAC of Lekshmipuram College of Arts and Science conducted a 'Student feedback on Teachers' based on the following criteria on a five point scale.

- a. Knowledge Base of a Teacher
- b. Preparation of the Class
- c. Sincerity and commitment of the Teacher
- d. Motivation by the Teacher
- e. Punctuality in conducting classes
- f. Planning and completion of syllabus on time.
- g. Clarity of the presentation or communication skill
- h. Quality of the language and clarity of the voice.
- i. Methodology used to impart the knowledge, use of Blackboard, Charts, and Teaching Aids.
- j. Active learning methodology used like group discussion, tutorials, assignments and seminar, field trips, quiz, etc.
- k. Accessibility of the teacher in and outside of the class rooms for clarification, counselling and career guidance, etc.
- I. His/her role as a mentor, motivator, guide, facilitator and councillor.

The general impression of the students about their teachers are 'as very good' in teaching and learning process. Sincerity and punctuality, quality of language, role of teacher as mentor are very much appreciated by the students of almost all departments.

### 3. Feedback from Alumni

Feedbacks from the alumni are collected and analysed. Some of the major inferences drawn from the analysis are summarised as follows:

- a. Most of the alumni felt the college has a remarkable progress in all aspects.
- b. A few buildings are to be replaced by a new ones.

- c. Alumni asserted that the coaching provided by the college previously helps them to achieve success in competitive examinations.
- d. The alumni are willing to contribute for the infrastructure development of the college.

### 4. Feedback from PTA

Feedback collected from the parents are analysed as follows:

- a. Most of the parents opined that their expectations are fulfilled.
- b. Majority of the parents are satisfied with the services rendered by the institution.
- c. Most of the parents are not satisfied with the fee structure in self-financing course when comparing with aided courses.
- d. Forty two per cent of the parents felt the need for having effective transporting system for the conveyance of their wards.

### Best Practices 2012-2013

### Fostering of Research Culture in the Campus and Dissemination of Research Finding

### Goal

The major aim of this practice is to create research environment and dissemination of research findings in the refereed journals by the faculty.

### The Context

Lekshmipuram College of Arts and Science have only seven aided undergraduate programme and the remaining courses are under self-finance category. The PG department has started only from 2009-10 onwards. Before that the research culture has been initiated by the College, the faculty have registered themselves for Ph.D. But, as per the NAAC peer team suggestions, it is the need for promoting research culture in the campus and enhances their research publications.

### The practice

A series of awareness programmes about funding agencies, their role of promotion of research in the campus is provided to the faculty. A workshop is arranged for, how to prepare research proposal for applying various funding agencies are provided the faculty through the Lekshmi Research Cell. Teachers are motivated to enrol themselves for Doctoral research and those who have completed their research are motivated to apply for guideship for supervising research programmes. PG departments are upgraded into research departments.

### **Evidence of Success**

The faculty secured two funded Minor Research Project, one each in Library Science and Physics. The proposal for a short term Research Project in Tamil from CICT (Central Institute of Classical Tamil), Chennai is submitted. Twenty one teachers have completed their Ph. D qualifications; ten faculty have guideship for supervising research programmes; 32 publications in journals /seminar proceedings at various levels and a publication of Research Journals '*LPC Bulletin on Research*'. Majority of the remaining faculty have registered and pursuing their doctoral research programmes at various universities.

### **Problem Encountered**

The major problem encountered is confidence development among the faculty members to apply for various funding agencies. Providing sufficient infrastructure is another major problem, especially in science department. Lack of sufficient laboratory equipments is another major problem.

### Notes

Time constraints and lack of infrastructure are major problems for undertaking major research projects.

### **Contact Details**

| Name of the Principal: | Dr. R | . David | Raja Bose         |              |              |
|------------------------|-------|---------|-------------------|--------------|--------------|
| Name of the Convenor:  | Dr. A | . Rama  | lingom Pillai(Res | search Cell) |              |
| UGC Cell:              | Dr.   | Ρ.      | Saravanan,        | Librarian,   | 09442711097, |
|                        | iqacl | pc@gm   | <u>ail.com</u> .  |              |              |

### **Continuous Assessment of Students Performance**

#### Goal

To evaluate the performance of the students continuously

#### **The Context**

Achievement of the students in their respective discipline is to be assessed in order to determine the future course of action, the progress and alternative method of teaching-learning process. All round development of the learners is the aim of higher education; hence there is a need for evaluating the performance of the students continuously.

#### **The Practice**

Entry behaviour of the students is measured initially, usually in the beginning of the year. Their performances are continuously observed by the respective teacher as well as teacher in charge (mentor). The pitfalls, if any, observed by the teacher will be analysed in terms of student's behaviour, solutions found out. The individual assignments, group assignments, class room behaviours are monitored continuously and, if needed, reported to their parents. Re-examination, re-assignments, remedial teachings are provided to the students based on their specific weakness. Remedial instruction and teaching is also provided. Individual care has been provided and counselling is also provided to the needed students. Unit wise test is conducted to study their achievements besides the internal assessment. In internal assessment, the average of best in two out of three will be taken into consideration. Thus, the evaluation is a continuous one.

### **Evidence of Success**

Students' achievements in University examination are better than previous examinations and there is a cordial relationship between the teacher and the taught.

### **Problem Encountered**

Identification of individual potentialities and weaknesses objectively pose a great challenge to the teachers. Pinpointing their short comings based on their marks will be the sole criteria in many times. The success depends on the observing capacity of the teachers in assessing their progress.

#### Notes

Dividing the students into different categories based on their achievement score in the class room for further instruction creates complexion.

### **Contact Details:**

Name of the Principal: Dr. R. David Raja Bose,

Contact Details: Lekshmipuram College of Arts and Science, Neyyoor-629802; 04651-22224, iqaclpc@gmail.com

### SWOT Analysis 2012-13

### Strength

- Qualified and competitive staff with Ph.d qualification.
- Orientation and bridge courses for the new entrants.
- Activity oriented and student involvement in teaching and learning process.
- Involvement of student's representatives in quality endeavours.
- Total Computer Literacy programmes conducted.
- High Achievements and University Ranks.
- Effective co-ordination of NSS, NCC, YRC, CCC, and RRC for the extension as well as day-to-day functions of the college.
- Effective co-ordination of the Management with IQAC.
- Language laboratory to develop communication skills.
- Proper motivation and training to use ICT for assignment preparation.

#### Weakness

- Poor Infrastructure.
- Rural backwardness of Students.
- Moderate computer, digital and information literacy still prevailing among the students.
- Rigidity of the syllabus.
- Minimum internet connectivity

### **Opportunities**

- Majority of the students are Women
- Development of Research oriented Activities
- Society oriented Extension Activities.
- Use of Modern Electronic Gadgets in day-to-day class room teaching and learning.
- Involvement in Research Activities.
- Scope for Job oriented certificate courses.
- Intensive coaching for various competitive examinations including Banking service, Uniformed Public Service Commission and State Tamilnadu Public Service Commission, etc.
- Women and rural empowerment programmes.
- Developmental programmes to promote innate talents of undergraduate students.
- Sports development

### Threats

- Poor infrastructure hinders the introduction new courses.
- Facing challenge in sustaining the research interests.
- Due to minimum number of participation in refresher courses, awareness of latest method of teaching will be a major challenge.
- More major as well as minor projects are to undertaken to enhance the infrastructure facilities in the laboratories.
- Lack of collaboration with employer poses placement threat to the students.

• Minimum scope for students to expose their innate skills and literary works.

### Annexure – V

### Minor Project Details for the Year 2012-13

| S.No. | Investigator                      | Title of the Project  | Funding<br>agency and<br>Amount          | Status  |
|-------|-----------------------------------|---|--|---------|
| 1     | Tmt. S. Goma,<br>Dept. Of Physics | "Property Modifications by<br>Inclusion of Divalent magnetic<br>Transition Cationstype Cobalt Oxide<br>(Co <sub>3</sub> O <sub>4</sub> ) Nanopowders" | UGC – Minor<br>Research<br>Rs.1.95 lakhs | ongoing |

| S.No. | Name                  | Subject                | University Rank |
|-------|-----------------------|------------------------|-----------------|
| 1     | S.K.Nishanthi         | Tamil Major            | 19              |
| 2     | T. Johnsi             | History & Tourism      | 8               |
| 3     | S. Suguna             | Zoology                | 6               |
| 4     | C.Sunitha             | Zoology                | 15              |
| 5     | S. Anusha             | B.Sc.Bio-chemistry     | 2               |
| 6     | S.Shamma Rani         | B.Sc. Bio-Chemistry    | 4               |
| 7     | X. Sahaya Subia       | Electronics            | 8               |
| 8     | V. Arun               | B.Sc. CDF              | 6               |
| 9     | N. Pavitha            | Information Technology | 12              |
| 10    | S. Lijimol            | Information Technology | 14              |
| 11    | G. Dhanya             | Information Technology | 15              |
| 12    | M. Arun Claret Theras | M.A. Tamil             | 10              |
| 13    | T. Jaya Lekshmi       | M.Sc. I.T.             | 3               |

List of Rank Holders for the Academic Year 2012-13

#### Annexure – VII

#### Abbreviations

| CAS - Career Ad | vanced Scheme |
|-----------------|---------------|
|-----------------|---------------|

- CAT Common Admission Test
- CBCS Choice Based Credit System
- CE Centre for Excellence
- COP Career Oriented Programme
- CPE College with Potential for Excellence
- DPE Department with Potential for Excellence
- GATE Graduate Aptitude Test
- ICT Information Communication Technology
- NET National Eligibility Test
- PEI Physical Education Institution
- SAP Special Assistance Programme
- SF Self Financing
- SLET State Level Eligibility Test
- TEI Teacher Education Institution
- TCLP Total Computer Literacy Programme
- UPE University with Potential Excellence
- UPSC Union Public Service Commission
- VPN Virtual Public Network

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